



EARLI Association News, Summer 2010

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In 2010, EARLI celebrates its 25th birthday! For this special occasion, the president of EARLI, Sari Lindblom-Ylänne, has written a letter to congratulate all EARLI members.

In May, June, July, August and September, EARLI's Special Interest Groups organise meetings all over Europe. July is an interesting month for EARLI's Junior Researchers: from 19 to 22 July, the JURE 2010 Conference takes place in Frankfurt, Germany. The conference chairs, Saskia Kistner and Jana Höhler, wrote a personal invitation. Read all about these EARLI 'summer of 2010' activities in this issue of EARLI's Association News.

Furthermore, the conference chairs of EARLI 2011, Rupert Wegerif and Debra Myhill, warmly invite you to the next EARLI Biennial Conference in Exeter, from 30 August until 3 September 2011. The conference theme will be: 'Education for a Global Networked Society'.

Since 2009, EARLI is a founding member association of the World Education Research Association (WERA), established after three years of extensive planning. WERA brings together 27 national, regional, and international specialty research associations aimed at advancing education research as a scientific and scholarly field, representing over 60,000 educational researchers from six different continents. You'll learn a lot more about WERA in this newsletter.

From 24 until 26 November 2010, the next EAPRIL conference will take place in Lisbon, Portugal. In this summer issue of EARLI's Association News, we'll introduce you to this year's conference theme: 'Challenges in Professional Learning across the Disciplines'.

1. 25 Years of EARLI – Letter from the President of EARLI: Prof. Dr. Sari Lindblom-Ylänne

Dear members of EARLI,

This year EARLI celebrates its 25th anniversary. A lot has happened during these years. EARLI was founded by a small group of researchers in order to create a European platform for researchers in the area of learning and instruction. The first EARLI conference took place in Leuven, Belgium, in June 1985. Hundred and forty researchers were invited to the conference. At the end of the conference, EARLI was founded. The first Executive Committee was led by Noel Entwistle, Heinz Mandl, Hans Lodewijks (secretary), Erik De Corte (President), Clotilde Pontecorvo, and Michel Gilly.

So far, 12 presidents and 12 Executive Committees have led the association (Presidents: De Corte, Entwistle, Mandl, Simons, Vosniadou, Bennett, Boekaerts, Lehtinen, Dochy, Säljö, Boscolo and Lindblom-Ylänne). In addition, numerous coordinators of the 22 Special Interest Groups have contributed to the development of EARLI.

The network of Junior Researchers (JURE) has become a crucial part of EARLI. The primary aim of JURE is to represent and support research students on matters that are of interest to them. JURE organises both pre-EARLI conferences and annual JURE conferences. In order to strengthen the link between EARLI and JURE, the SIGs were offered a possibility to elect Junior Assistant Coordinators. By now, 14 Junior Assistant Coordinators have been appointed.

During these 25 years, EARLI has continuously grown. In the year 2007, the number of members exceeded 2000, and at the 13th Biennial Conference in Amsterdam in 2009, the number of participants exceeded 2100.

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Today, EARLI is known and respected worldwide. Last year, the association became a member of the World Education Research Association (WERA). Altogether, 27 education research associations have joined WERA. In addition, EARLI has strengthened links to other education research associations.

I would like to wish all EARLI members a happy anniversary! I hope to see many of you in the 14th Biennial Conference in Exeter!

Sari Lindblom-Ylänne

President of EARLI

2. EARLI Special Interest Groups

The summer time is perfect to meet your colleagues from the field and catch up with the latest news. Our EARLI SIG conferences give you the opportunity to enlarge your network and learn new insights on interesting topics. Below you can find an overview of the various SIG meetings taking place this summer.

SIG Meetings in 2010

SIG: 1 Assessment and Evaluation

Conference theme: Assessment for Learners

Date: 1–3 September 2010

Place: Slaley Hall, Northumberland, UK

Website: <http://www.northumbria.ac.uk/assessment2010>

SIG: 2 Text and Graphics Comprehension

Conference theme: Tracing the mind: How do we learn from text and graphics?

Date: 26–28 August 2010

Place: Tuebingen, Germany

Website: <http://www.earlisig2-2010.de>

SIG: 3 Conceptual Change

Date: 25–27 May 2010

Place: Louvain Institute for Ireland in Europe, Leuven, Belgium

Website: <http://ppw.kuleuven.be/cipt/EARLI%20CONF/EARLICONFwelcome.html>

SIG: 4 Higher Education and 11 Teaching and Teacher Education

Date: 13–16 June 2010

Place: Majvik Conference Hotel, Kirkkonummi, Finland

Website: <http://blogs.helsinki.fi/jointsigconferenceheadtte/>

SIG: 5 Learning and Development in Early Childhood

Date: 23–25 August 2010

Place: University of Teacher Education, Lucerne, Switzerland

Website: <http://www.earli.phz.ch/>

SIG: 6 Instructional Design and 7 Learning and Instruction with Computers

Conference theme: Instructional Design for motivated and competent learning in a digital world

Date: 30 August–1 September 2010

Place: Ulm, Germany

Website: <http://www.uni-ulm.de/earlisig6-7-2010>

SIG: 8 Motivation and Emotion

Conference theme: New Directions in Mind?

Date: 2–4 September 2010

Place: University of Porto, Porto, Portugal

Website: <http://www.fpce.up.pt/icm2010>*SIG: 10 Social Interaction in Learning and Instruction and 21 Learning and Teaching in Culturally Diverse Settings*

Conference title: Moving through cultures of learning

Date: 2–3 September 2010

Place: Utrecht, The Netherlands

Website: <http://sig10and21meeting.risbo.org>*SIG: 12 Writing*

Conference title: 12th International Conference of the EARLI Special Interest Group on Writing

Date: 8–10 September 2010

Place: University of Education, Heidelberg, Germany

Website: <http://www.sigwriting2010.de>*SIG: 13 Moral and Democratic Education*

Theme of the symposium: Moral and Democratic Education and its influence on the society

Date: 30 August–2 September 2010

Place: Tel Aviv, Israel

Website: <http://campus.achva.ac.il/sig13-2010/Home.aspx>*SIG: 14 Learning and Professional Development*

Conference title: 5th Conference on Professional learning and development

Conference theme: Diversity in Vocational and Professional Education and Training

Date: 25–27 August 2010

Place: University of Munich, Germany

Website: <http://www.wipaed.bwl.uni-muenchen.de/earlisig14/>*SIG: 15 Special Educational Needs*

Conference title: Teaching, Learning and diversity

Date: September 6–7, 2010

Place: Goethe University of Frankfurt, Frankfurt, Germany

Contact: Adina Shamir (shamira@mail.biu.ac.il) or Gerhard Buettner (buettner@paed.psych.uni-frankfurt.de)*SIG: 16 Metacognition*

Conference title: 4th Biennial Meeting of the EARLI Special Interest Group 16 Metacognition

Date: 26–29 May, 2010

Place: Muenster, Germany

Website: www.metacognition2010.de*SIG: 17 Qualitative and Quantitative Approaches to Learning and Instruction*

Conference title: Methodology in research on learning

Date: 2–3 September, 2010

Place: Friedrich Schiller University, Jena, Germany

Contact: Patrick Sins (p.h.m.sins@uu.nl) or Michaela Gläser-Zikuda (michaela.glaeser-zikuda@uni-jena.de)

SIG: 18 Educational Effectiveness

Conference title: Educational Effectiveness: Models, Methods and Applications

Date: 25–27 August, 2010

Place: Leuven, Belgium

Website: www.sigee2010.org**SIG: 19 Religious and Spiritual Education**

Conference title: New perspectives on religious and spiritual education

Date: 26–28 August, 2010

Place: University of Malta, Malta

Contact: Theo van der Zee (t.v.d.zee@iko.ru.nl) or Terrence Lovat (terry.lovat@newcastle.edu.au)**SIG: 20 Computer Supported Inquiry Learning**

Conference title: 9th International Conference on Computer Based Learning in Science

Date: 4–7 July, 2010

Place: Warsaw, Poland

Website: <http://www.cblis2010.waw.pl/index.php?sr=glowna>**SIG: 22 Neuroscience and Education**

Conference theme/title: Educational Neuroscience: Is it a field?

Date: 3–5 June, 2010

Place: ETH Zürich, Switzerland

Website: <http://www.sig-neuroedu2010.ethz.ch/>**3. Invitation to the Junior Researchers of EARLI Conference 2010 by the chairs: Saskia Kistner and Jana Höhler**

Dear Junior Researchers of EARLI,

We cordially invite you to the JURE 2010 Conference, which will take place from the 19th until the 22nd of July 2010 in Frankfurt, Germany. The term ‘junior researchers’ applies to you if you either are a PhD-student or have received your doctorate within the last two years. JURE 2010 will offer you a great opportunity to get in contact with other young researchers in the area of learning and instruction, to engage in active exchange of ideas and to broaden your scientific skills.

This year’s theme is ‘**Connecting Diverse Perspectives on Learning and Instruction: A Conference of Synergy**’. We aim to bring together research from different domains, viewpoints and methodological approaches with the intention of exploring and discussing comprehensive and interdisciplinary ideas. The 161 contributions (papers, posters, round-tables and ICT-demonstrations) reflect an amazing breadth of topics and methods – from business education to autism, from math to art.

We are very happy that three outstanding researchers in the wider field of learning and instruction have agreed to give keynote speeches at our conference. On the first day Tamara van Gog presents diverse perspectives on example-based learning. The keynote speech of Helen Cowie on Tuesday focuses on social learning processes. The third keynote speech of Benő Csapó considers the changing of perspectives on and conceptions of knowledge within educational assessments over time. All three keynote speakers will be engaged in a controversial debate on the last conference day.

Moreover, you will have the choice between 15 professional development courses on a variety of themes, for example on methodological issues or on developing scientific skills like publishing. On the last day of the conference, the newly appointed JURE assistant coordinators are involved in a ‘SIG session’, in which they give more information about the special interest group they represent. With this new initiative we intend to strengthen the link between the JURE members of EARLI and the SIGs.

The aim of JURE is to contribute to the generation of an active and cohesive community of young researchers. Therefore, the conference also includes a lot of opportunities for informal chats during coffee breaks, lunch hours and social activities. Join us at the so-called most beautiful campus of Germany, which is a perfect place in the summer to relax during the conference breaks.

Wherever you come from, Frankfurt as an international interchange point will be easy to reach by train or airplane. Enjoy the lively and urban atmosphere of Germany’s most international city!

We look forward to spending an inspiring time with you in Frankfurt!

Best wishes from

Saskia Kistner and Jana Höhler

(Conference Chairs)

For more information and registration for the conference, see <http://www.earli-jure2010.org/>.

4. Invitation to the EARLI 2011 Biennial Conference by the conference chairs: Rupert Wegerif and Debra Myhill

Dear EARLI Members,

We would like to invite you all to join us at the University of Exeter for the EARLI 2011 conference. The conference will be held within one of the most beautiful campuses in Europe famous for its sculpture trail through botanic gardens. You can visit it virtually on <http://www.exeter.ac.uk/virtualtours/streathambroadband/index.shtml>.

The centre of Exeter, which is within walking distance of the university campus, has many new shops and restaurants on cobbled streets within ancient Roman walls built around a striking medieval Cathedral. Exeter has a small port for sailing ships and is near the beaches of the 'English Riviera'. Tourists are drawn here every summer by the famous Devon countryside including the nearby rugged hills of Dartmoor with wilderness trails, glorious waterfalls and wooded valleys. (<http://www.visitdevon.co.uk/>).

Because Exeter is a popular tourist location there are many hotels and smaller 'bed and breakfast' lodges in the town and countryside around. However, we propose accommodating the vast majority of conference attendees on the campus itself in very high quality rooms with en-suite facilities in close proximity to the conference seminars and events.

Exeter airport has daily flights to Amsterdam and Paris (www.flybe.com/exeter), an hour away Bristol airport is much larger and London Heathrow airport is in easy reach by train or coach.

The EARLI conference is perhaps the most important educational research conference outside of the USA and we think this gives us a great responsibility to respond to the challenges that we are living through, particularly the challenges thrown up by a rapid transition towards a future world that will be much more global and much more networked. This is why the theme of the conference is, Education for a Global Networked Society. To serve that theme we will open the conference to the world through a parallel virtual conference open to all and through special invited symposia showcasing research from regions normally poorly represented in EARLI conferences. Our theme implies the sub-themes of: multicultural education: education for 'knowledge age' skills and dispositions education and the internet education and sustainable global development

But we are open to all strands of high quality educational research and your proposal will not be penalised if it does not explicitly address the theme.

Hoping to welcome you soon in Exeter,

Best wishes from

Rupert Wegerif and Debra Myhill

(Conference Chairs)

This summer, the system will be open for submissions. Keep an eye on your mailbox for the first call, which we will send out very soon. Please visit <http://www.earli2011.org> for more information about the submission process.

5. World Education Research Association (WERA)

EARLI is one of the founding associations of the new World Education Research Association (WERA). WERA Members come from six continents and two hemispheres of the world. WERA is an association of national, regional, and international specialty research associations aimed at advancing education research as a scientific and scholarly field. These associations represent more than 60,000 education researchers around the world. Established on April 18, 2009 in San Diego, California, WERA aims to undertake initiatives that are global in nature and thus transcend what any one association can accomplish in its own country, region, or area of specialisation. Member associations are resolved to work together to address such issues as building capacity and interest in education research, advancing education research policies and practices, and promoting the use and application of education research around the world. WERA is governed by a Council, which currently consists of the three Officers who are elected by member associations, and one representative from each of the 27 WERA members.

Ingrid Gogolin and Felice Levine were elected in May 2009 to lead the newly founded World Education Research Association (WERA) in its transition to a permanent organisation. Gogolin was elected Interim President of WERA, and Felice Levine was elected Interim Secretary General in an election conducted by founding members of WERA during May 2009. Yin Cheong Cheng was elected Interim Vice President by the WERA Council on September 26, 2009 in Vienna. All three officers served until May 6, 2010.

In January 2010, outstanding scholars from three continents have been elected to serve as the first full-term officers of the World Education Research Association (WERA) to succeed an interim team. The newly elected leadership is:

- President: Eva L. Baker, Distinguished Professor of Education at the University of California, Los Angeles (UCLA). For nearly three decades, Baker has been director of the National Center for Research on Evaluation, Standards, and Student Testing at UCLA. Baker is a past president of the American Educational Research Association (AERA).
- President-elect: Yin Cheong Cheng, Vice President (Research and Development) and Chair Professor of Leadership and Change of the Hong Kong Institute of Education. Cheng is serving as WERA's Interim Vice President. He also is the immediate past president of the Asia-Pacific Educational Research Association.
- Vice President: Jo-Anne Reid, Professor of Education and Associate Dean, Teacher Education in the Faculty of Education, Charles Sturt University, Australia. She is President of the Australian Association for Research in Education, and has served as President of the Australian Teacher Education Association and of the New South Wales Teacher Education Council.
- Secretary General: Felice J. Levine, Executive Director of the American Educational Research Association, Washington, D.C. Levine is serving as WERA's Interim Secretary General. Previously, she was Executive Officer of the American Sociological

Association and a program director at the National Science Foundation. She is a past president of the Law and Society Association.

Baker will follow Ingrid Gogolin who was elected Interim President of WERA in May 2009. Gogolin will also serve on the Executive Committee as Past President along with the newly elected officers. WERA's new officers assume their positions at the conclusion of the association's second Council meeting, scheduled for May 5 and 6, 2010 in Denver, Colorado. The Council which governs WERA is composed of the officers who were elected by member associations and one representative from each of the 27 WERA member associations.

For additional information on WERA and a list of the member associations, please visit the association's Web site: www.weraonline.org. To contact WERA, please e-mail wera@aera.net.

6. European Association for Practitioner Research on Improving Learning in Education and Professional Practice (EAPRIL) Within the context of initial and lifelong learning, EAPRIL's aim is to develop and promote learning and professional development of individuals, teams, organisations and networks. EAPRIL wants to promote and develop educational and training practices in business, professional and educational contexts, including workplace learning. The EAPRIL conference welcomes practitioner researchers, professional trainers, staff developers, learning consultants, people involved in organisational change, HR Developers, academics in the field of professional learning, teachers, and so on. The involvement of different professionals on an international scale is of utmost importance for the success of the conference.

The next EAPRIL conference will take place in Lisbon, Portugal, **from 24 until 26 November 2010**. The EAPRIL 2010 conference is the second conference organised by the EAPRIL association. Before EAPRIL was founded, this conference was referred to as Practice Based and Practitioner Research conference (PBPR conference).

Introduction to the conference theme: 'Challenges in Professional Learning across the Disciplines'

Modern society is characterised by concepts as 'fast changing', 'complex' and 'dynamic'. This leads to a focus on 'professional development' as a crucial factor for successful business and successful education. Professional development by creating effective learning environments is thus high on the agenda.

Formal and informal training methods should be adapted to the dynamic environment, which requires and interweaving of learning and working processes. Learning is thus a cross-cutting concern of several processes. Related key concepts as 'knowledge and competence development', 'professional learning and training', 'creation of learning environments' are subject of many studies, models, theories and professional practices.

Across the disciplines, there are often different underlying conceptualisations of learning and knowledge. To overcome these conceptual differences and isolation, EAPRIL wants to create a forum for discussion and exchange of ideas. With this conference, we will strengthen the research and practice in this fascinating area. All contributions concerning professional learning are warmly welcomed. Looking forward to welcoming you in Lisbon!

All information about presentation formats can be found on the website: <http://www.eapril.org/EAPRIL2010>.

Deadline for submissions: 14 September 2010.