



EARLI ASSOCIATION NEWS

We proudly present to you the first Association News of the European Association for Research on Learning and Instruction. EARLI is growing and we see this Association News as an important opportunity to inform our members about the key activities of EARLI, the Special Interest Groups and the Junior Researchers of EARLI. We think this is a good occasion to provide our membership with a clear view on the Association and the activities we are undertaking to advance and promote the research on education as a field. From now on, you will find Association News in every issue of Educational Research Review.

1. Executive committee of EARLI

EARLI has an Executive Committee which takes policy decisions and reports to the Members' Meeting at each biennial EARLI-conference. The executive committee consists out of the president, the president-elect, the secretary-treasurer and 4 ordinary members. These members of the Executive committee are elected by the EARLI-members. Ex-officio members of the executive committee are the editors-in-chief of the EARLI-journals and the president of the upcoming EARLI-conference. The executive committee for 2005–2007 is:

EARLI president: Roger Säljö, Sweden

President-Elect: Pietro Boscolo, Italy

Secretary-Treasurer: Beatrice Ligorio, Italy

Members: Michèle Grossen, Switzerland; Sari Lindblom-Ylänne, Finland; Rob Martens, The Netherlands; Lauren Resnick, USA

Ex-Officio Members:

Learning and Instruction: Anastasia Efklides, Greece

Educational Research Review: Filip Dochy, Belgium

EARLI conference chair 2007: Beno Csapó, Hungary

EARLI OFFICE, Leuven, Belgium

EARLI Officer: Fabienne Van Gelder

EARLI project manager: Goele Nickmans

2. EARLI Publications

New Editorial Board of Learning and Instruction (L&I)

The Executive Committee of the EARLI has appointed Anastasia Efklides from Aristotle University of Thessaloniki, Greece, as the new Editor of *Learning and Instruction*. Professor Efklides is professor of experimental and cognitive psychology. She has performed research in numerous domains ranging from cognitive learning and development to the role of affective and motivational factors in teaching and learning. Her work is well-known in the international scientific community.

Professor Efklides' term of office runs from January 2006.

Any new submissions to Learning and Instruction should now be sent electronically to <http://ees.elsevier.com/jli>.

Editor in chief: Anastasia Efklides, Aristotle University of Thessaloniki, Greece
 Associate editors: Stuart Karabenick, University of Michigan, USA; Thea Peetsma, Universiteit van Amsterdam, The Netherlands; Alexander Renkl, University of Freiburg, Germany; Marja Vauras, University of Turku, Finland
 Advisory Member: Roger Säljö, Göteborg University, Sweden
 Editorial Assistants: Despina Moraitou, Aristotle University of Thessaloniki, Greece
 Eleni Aretouli, Aristotle University of Thessaloniki, Greece

New Editorial Board of Advances in Learning and Instruction Book Series

The editor-in-chief of the advanced book series is Karen Littleton from the UK. Her period as an editor-in-chief has been renewed by the EC, for a period of 4 years. Rupert Wegerif from the UK and Wolff-Michael Roth from Canada also agreed to stay in the board. The new members are Costas Constantinou from Cyprus and Lucia Mason from Italy

Launch of a new journal of EARLI: Educational Research Review (EDUREV)

The *Educational Research Review* is the second journal of EARLI. It is an international Journal addressed to researchers and various agencies interested in the review of studies and theoretical papers in education at any level. The journal accepts high quality articles and reviews by scholars focused on issues of importance to education. The journal accepts state-of-the-art papers, theoretical papers, meta-analytic research reviews, narrative reviews and best-evidence syntheses, research critiques, forum papers, methodological reviews and thematic reviews. The journal does not limit its scope to any age range. Articles dealing with education across the developmental spectrum (e.g., preschoolers, K-12 children, adults, and the elderly) are appropriate. The journal invites articles on the broad range of settings in which people learn (e.g., school settings, corporate training, formal or informal settings). A major criteria in the review process is the degree to which an article advances the sciences of education. More information can be found on <http://ees.elsevier.com/edurev>.

Editor in chief: Filip Dochy, University of Leuven, Belgium
 Associate editors: Lucia Mason, University of Padua, Italy; Suzan Goldman, University of Illinois at Chicago, USA; Ric Lowe, Curtin University of Technology, Perth, Australia
 Assistant editor : David Gijbels, University of Antwerp, Belgium
 Managing editor: Goele Nickmans, EARLI, Belgium

3. Biennial EARLI Conference 2007

After the successful EARLI-conference in Cyprus of 2005, EARLI is in full preparation of the 12th conference that will take place in Budapest, Hungary, from 28 August until the first of September 2007.

More information on this EARLI-event of 2007 will be given in future issues of this association news and on the website of the conference: <http://www.edu.u-szeged.hu/EARLI2007>.

4. Development and new initiatives of EARLI

Extended use of Information Technology within EARLI

Since the beginning of 2006, the newly designed EARLI website www.EARLI.org has been implemented. Some of the new features of our website are the on-line payment form, the closed membership part protected with a password and the SIG archives application. EARLI intends to optimize the use of its website for communication both with its members and with the public.

Another successful action was the launch of the Elsevier Electronic System for Learning and Instruction and EDUREV. The EES is the key system for both journals and facilitates the submission of manuscripts as well as the review and management process. More information on how to submit papers and track their progress can be found on <http://authors.elsevier.com>

EARLI Position Paper Series

EARLI has recently started a series of position papers. A position paper is a short paper on a topical subject in the field of learning and instruction, written by two to four experts. The aim of a position paper is to inform educational policy makers and officials on research findings, and to advise them with practical recommendations concerning a better adjustment of policy and educational practice. These papers are published on the EARLI website and in Educational Research Review. EARLI members are invited to submit proposals for position papers to Goele Nickmans, the EARLI Project Manager (goele.nickmans@ped.kuleuven.be).

New EARLI SIG: Computer Supported Inquiry Learning

The Computer Supported Inquiry Learning SIG focuses on how information and communication technology can be used to design learning environments for effective inquiry learning. Inquiry learning is defined as "... an approach to learning that involves a process of exploration, that leads to asking questions and making discoveries in the search for new understandings". (*Foundations, Vol. 2, NSF, 2000*). The design of effective inquiry learning environments involves the inquiry aspect (e.g., a computer simulation, or a modeling environment) and the necessary cognitive scaffolds. To achieve an adequate design, a deep understanding of the learning processes that comprise inquiry learning and the difficulties learners may experience is necessary. The interests of the SIG include, but are not limited, to the following topics: collaborative inquiry learning, learning by modeling, scaffolding inquiry learning processes, assessment techniques for inquiry learning processes and their outcomes, and implementation of computer supported inquiry learning in the curriculum and the everyday classroom.

The EARLI SIG originates from a SIG with the same name that is sponsored in the context of Kaleidoscope, an EU Network of Excellence on Technology Enhanced Learning. The current website of the SIG is <http://kaleidoscope.gw.utwente.nl/SIG-IL/>. The next activity of the SIG will be an international workshop on the implementation of inquiry learning in the classroom. This workshop will be open to researchers, practitioners, and policy makers. It will feature a number of international guest speakers. The venue is the campus of the University of Twente (NL) and the dates are May 29–31, 2006. More detailed information will be posted on the website.

For more information on the SIG please contact the coordinators: Ton de Jong (University of Twente, email: a.j.m.dejong@utwente.nl) and Zacharias Zacharia (University of Cyprus, email: zach@ucy.ac.cy).

European Practice-based and Practitioner research conference

The first **European Practitioner Research Conference on Learning and Instruction** will be held in Leuven, October 19-21. By organising a conference on practitioner research, the organisation wants to stress the importance of developmental work and implementation challenges in the domain of learning and instruction. Practice-based and Practitioner research initiates a trend towards an engagement into evidence-based practice. The initiative of organising this conference is inspired by the felt need for a closer relationship between researchers and practitioners on the one hand, and an engagement to provide a communication platform for practitioners and researchers on the other hand. This conference wants to offer a possibility for an international discussion on issues related to educational practices and welcomes all practitioners and academics who share interest in working in partnerships and engaging in practitioner research on learning and instruction. More info can be obtained on the following website: <http://practitionerresearch2006.ac.cy/>

The EARLI-office is looking for networks of practitioners in schools, polytechnics and new universities who could be interested in attending this conference. Flyers are available and will be sent by simple request at goele.nickmans@ped.kuleuven.be.

5. Junior Researchers of EARLI

An important upcoming EARLI-event is the 9th conference of the junior Researchers of EARLI in Tartu, Estonia. Junior Researchers are of great importance for the future of the field of educational research. The JURE conference provides a great opportunity for young researchers to present their work, to discuss with young colleagues and experienced scholars and to learn from invited speakers and workshops. More info on JURE can be found on the **EARLI-web: www.EARLI.org**

9th CONFERENCE OF EARLI'S JURE**30th June – 4th July 2006 Tartu, Estonia****Tartu University****“Models and Learning: Theory, Design and Application”**

JURE 2006 is a great opportunity for junior researchers in the Educational Sciences (doctoral students, advanced master students, newly qualified doctors) for presenting their research, discussing with young colleges and experienced seniors, and learning from invited keynote speakers and workshops.

The keynote speeches by Prof. W. Schnotz, Prof. F. Dochy, Prof. R. Säljö, Prof. S. Ainsworth and Prof. W. van Joolingen will cover a comprehensive variety of modelling issues.

The workshops of the conference will enable junior researchers to learn how to become full members in the EARLI scientific community, how to get papers published, how to use new models in data-analysis, and how to use new video-analysis technologies. Invited workshops are presented by the keynote speakers and by Prof. S. Ainsworth, Prof. K. Niglas, G. Nickmans, Prof. F. Dochy, Prof. S. Caravita, Prof. P. Salonen, Prof. L. Vöhandu, and Prof. U. Runesson.

Registration to the conference is web-based.

More information about the conference can be found at the conference web-site.

<http://www.ut.ee/jure2006/>

JURE 2006 committee:

Margus Pedaste (Estonia, chair); Kai Pata (Estonia); Boris Jokic (Croatia); Goknur Kaplan Akilli (Turkey); Anna Wernberg (Sweden); Marina Michael (Cyprus)

6. EARLI SIG-activities

The Special Interest Groups of EARLI consist out of a group of researchers who are particularly interested in studying a certain aspect of the field of learning and instruction. In the years in between the biannual EARLI conference, several SIG's organise SIG-meetings where experts within a certain field can meet and exchange their experiences and research findings. The following SIG-conferences will take place in 2006:

Sig 3: Conceptual change (co-ordinators: G. Petersson & X.Vamvakoussi)

Announcement of 5th European Symposium EARLI SIG Conceptual Change:**June 14 – 17, 2006.****Bridging the gap between mental models and situated cognition? Theoretical and methodological considerations.****Stockholm University, Sweden**

Stockholm University, Sweden, is pleased to host the 5th SIG Symposium on Conceptual Change that specifically addresses the issue of context and the influence of context on human behaviour: “Bridging the gap between mental models and situated cognition? Theoretical and methodological considerations.”

Conference programme

The conference offers a mix of keynote presentations, invited symposium paper and poster sessions.

Keynote speakers :

Prof. P. Cobb, Vanderbilt University, USA; Prof. S. Jovchelovitch, London School of Economics, UK; Prof. J. Leach, University of Leeds, UK; Prof. J. F. Rouet, University of Poitiers, France; Prof. R. Säljö, University of Gothenburg, Sweden; Prof. R. Tytler, Deakin University, Australia; Prof. S. Vosniadou, University of Athens, Greece; Prof. M. Wiser, Clark University, USA

For more information please check the conference website,

www.ccsig2006.su.se

Pease note that deadline for submitting a paper is the 9th of January.

Sig 4: Higher Education (co-ordinators: M. Segers & K. Trigwell)

**Conference of the EARLI SIG HIGHER EDUCATION:
June 11 – June 14, 2006
Sheffield (UK)**

In collaboration with the ICED conference committee, the SIG HE conference will be held in Sheffield (UK), from Sunday June 11 till Wednesday June 14, 2006.

A SIG invited symposium will be part of the ICED conference program. Additionally, on the afternoon of Wednesday June 14, 2006, we will have a half-day conference for the SIG. During this meeting, at round tables, SIG researchers can discuss their ongoing research with colleagues. For more information on this see the SIG HE EARLI webpage (www.EARLI.org).

Sig 6: Instructional design (co-ordinators: J. Elen & L. Kester)**Sig 7: Learning and Instruction with Computers (co-ordinators: P. Krischner & N.H. Schwartz)**

The EARLI Special Interest Groups

‘Instructional Design’ and ‘Learning and Instruction with Computers’
are jointly organising a Special Interest Meeting with the title:

**“Avoiding Simplicity, Confronting Complexity: Advances in Studying Designing Powerful
(Computer-based) Learning Environments”.**

This Special Interest Meeting will be organised in **Leuven, Belgium, from June 21–23, 2006**. In addition to symposia, papers and posters, four eminent international scientists will present keynote lectures, namely Prof. R. E. Clark (University of Southern California, USA); Prof. M. Spector (Florida State University, USA), Prof. J. Lowyck (K.U. Leuven, Belgium), and Prof. D. Stanton-Fraser (University of Bath, U.K.).

The proceedings of the conference will be published by Sense Publishers.

More information can be found on the following website: <http://ppw.kuleuven.be/cipt/sig/welcome.htm>

Sig 10: Social Interaction in Learning and Instruction (co-ordinators: M. Cesar & P. Vedder)**Sig 11: Special Educational Needs (co-ordinators: E. Hjørne & D. van der Aalsvoort)**

From **May 21 to 23 in 2006** an expert meeting will take place of two Special Interest Groups of the European Association on Learning and Instruction (EARLI).

Social Interaction in Learning and Instruction and Special Educational Needs

The meeting will take place at
The Faculty of Social Sciences, Leiden University, The Netherlands.

The general theme:

“Social Interaction as a content related topic: methodological issues”.

In addition to the general theme we will address issues akin to social interactions in intercultural settings like multiethnic classes and/or to students with special educational needs.

The meeting will have four half day workshop sessions each preceded by an introductory paper presentation.

All sessions will deal with ongoing research and will address the fit between research questions, the methodological approach chosen for finding answers, and the interpretation of findings. Each presenter is invited to bring data along together with work in progress that can be used to let workshop participants experience the fit or possible tensions between research questions, methodology and the interpretation of findings. The meeting is primarily meant for senior researchers. We experienced, however, that it is very helpful for these workshops to have PhD-students present their material to have the other participants experience handling and discussing the data in a way proposed during the introductory presentations.

The invited speakers:

Prof. N. Burbules, University of Illinois at Urbana-Champaign, USA; Prof. N. Mercer, University of Oxford, England; Prof. M. Vauras, Turku University, Turku, Finland; Prof. P. Vedder, Leiden University, The Netherlands

Organizers:

Dr. G. M. van der Aalsvoort & Prof. P. Vedder, Leiden University, The Netherlands
 Please visit the website for further details: www.interculturaleducation.nl/sig/htm

Sig 16: Metacognition (co-coordinators: M. Veenman & Z. Mevarech)

2nd meeting of EARLI SIG 16 on **Metacognition**

will be held from **July 19–21, 2006**, at the **School of Education, University of Cambridge**.

Main organizer of this meeting is David Whitebread.

Wolfgang Schneider has accepted the invitation to give a keynote and a dinner party has been arranged at Jesus college, one of the oldest Cambridge colleges that was founded in 1496.

Please, check the conference website at the School of Education for more details.

<http://www.educ.cam.ac.uk/metacognition/>

Looking forward to welcome you at the 2nd SIG meeting, Prof. M. Veenman and Prof. Z. Mevarech
 (SIG coordinators)

Upcoming SIG-conferences in late 2006

SIG 1: Assessment and Evaluation (co-ordinators: J. Ridgway & D.M. Whitelock)

ASSESSMENT 2006 – ASSESSMENT FOR EXCELLENCE

Aug 30 – Sep 1, 2006

Hosted by Northumbria University, UK

You can now submit proposals and register for the conference on the website:

http://northumbria.ac.uk/cetl_afl/assessment2006/

SIG 2: Comprehension of Text and Graphics (co-ordinators: S. Ainsworth & E. Vidal-Abarca)

**Learning by interpreting and constructing educational representations?².
30th August – 2nd September, 2006
University of Nottingham**

Details of how to submit proposals are available on the meeting website:
<http://www.nottingham.ac.uk/lsri/News/SIG2/>

SIG 8: Motivation and emotion (co-ordinators: S. Karabenick & M. Wosnitza)

**Research on Motivation – Snapshots or Global Picture?
September 28th to 30th, 2006
University of Koblenz-Landau, Campus Landau (Germany)**

For the first time, the Conference will be preceded by a three-day **summer school** for Ph.D.-students. For more information please visit the website:
<http://www.icm-2006.com>

SIG 12: Writing (co-ordinators: A. Wengelin & J. Grabowski)

**10th EARLI SIG writing conference
September 20th to 22th, 2006
University of Antwerp, Belgium**

For more information and abstract submission, please visit the conference website:
<http://webhost.ua.ac.be/sigwriting2006>