The “Arena di Verona” at Night
(by Karin Heinrichs)
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Editorial

Dear Friends and Colleagues

A Happy New Year to everyone! I hope you spent a lovely Winter Holiday and are back at work with renewed energy. 2015 has some highlights to offer, with the EARLI Conference in Limassol figuring at the top of the list. But also other conferences and meetings like AERA, JPS, and AME, to mention only a few, offer important opportunities for scientific exchange, networking, the conception of new research projects, etc. As we all know, there are almost too many opportunities, and choosing is not always easy. Also, conferences and meetings are organized on different scales, with differing, sometimes confusing usages. Thus, some conferences allow for individual papers while others require that all papers be organized as symposia. At some conferences, formats like poster symposia, roundtables, etc. are welcomed while at others they are not. Finding out about the rules is not always easy; and, on very big international conferences, we may easily feel overwhelmed, be it only by the sheer mass of attendees or by the large number of sessions and presentations which makes browsing the programme already a small adventure.

The happier we can count ourselves to have our very special SIG 13 Symposia that offer a solid and welcoming framework for meeting scientists interested in the same area while sharing a warm, intimate, and friendly atmosphere “far from the madding crowd”. The Symposium in Verona was no exception, on the contrary. Again, we were cared for by attentive, well-organized hosts who had our welfare and comfort in mind at all moments. Valentina Mazzoni and her colleagues did a fantastic job, from the first to the last minute of the symposium. Both the friendly atmosphere and the care are reflected in a collection of impressions written by “first time” SIG 13 Symposium participants on pp. 10-12 of this newsletter. Please take a look!

To our SIG, the upcoming EARLI Conference also means that elections will be held during the business meeting. Potential candidates for the posts of Co-Coordinator, Jure Coordinator, and Newsletter Editor are warmly invited to nominate themselves. More information can be found in the minutes of our last business meeting (p. 9) and in the call for candidates (p. 15). Please feel also encouraged to get in touch with colleagues of whom you think that they might be suitable candidates and talk to them. Networking is the key, also regarding our call for candidates for the Maslovaty Awards 2015 (see p. 15 ff). This is going to be a busy time….

I wish you all happiness, joy, and health and look forward to meeting you in Limassol!

Best Regards

EVELINE GUTZWILLER-HELFENFINGER
Editor
eveline.gutzwiller@phlu.ch
Notice Board

Meetings & Conferences

AERA 2015
April 16-20
The AERA Conference (American Educational Research Association) will take place in Chicago, Illinois, USA
www.aera.net/EventsMeetings/AnnualMeeting/tabid/10208/Default.aspx

JPS 2015
June 4-6
The 45th Annual meeting of the Jean Piaget Society be held at the University of Toronto, Toronto, Canada
http://www.piaget.org/conference.html

EARLI 2015 Conference
August 25-29
The 16th EARLI Biennial Conference (European Association for Research on Learning and Instruction) will take place at the Cyprus University of Technology (CUT), Limassol, Cyprus
http://www.earli2015.org/

JURE 2015 Conference
August 23-24
The JURE Pre-Conference (Junior Researchers of EARLI) will be held at the Cyprus University of Technology (CUT), Limassol, Cyprus
www.earli2015.org/jure-2015/

ESERA 2015 Conference
August 31 – September 4
The ESERA Conference (European Science Education Research Association) will be held at the University of Helsinki, Helsinki, Finland
http://www.esera2015.org/

ECER 2014
September 7-11
The ECER Conference (European Conference on Educational Research) will take place at Corvinus University of Budapest
http://www.eera-eecer.de/ecer-2015-budapest/

AME 2014
November 5-7
AME’s (Association for Moral Education) 41st Annual Conference will be held in Santos, Brazil
http://www.ame2014.org/

CEP 2014 Forum
October 16-17
The 20th National Forum on Character Education of CEP (Character Education Partnership) will take place in Atlanta, GA, USA
http://www.character.org/conference/

Call for Contributions
Deadline for the next issue of the SIG 13 Newsletter: April 24
SIG 13 Symposium 2014 – Looking Back

The fountain of “Madonna Verona” at Piazza delle Erbe (by PenttiH)
http://commons.wikimedia.org/wiki/File:Madonna_Verona.jpg
Minutes of the SIG 13 Business Meeting

in Verona

Saturday, June 28, 2013, 11.15 a.m. – 12.20 p.m.
Coordinators: Karin Heinrichs and Dorit Alt
Minutes: Laura Selmo

Members present: Karin Heinrichs (chair), Dorit Alt (co-chair), Jean-Luc Patry, Roni Reingold, Eveline Gutzwiller-Helfenfinger, Valentina Mazzoni, Gerhard Minnameier, Martina Nussbaumer, Dimitris Pnevmatikos, Jostein Saether, Ingrid Schutte, Laura Selmo (minutes), Sofia del Zovo, Federica Valbusa, Valentina Montù, Silvia Edling, Anneli Frelin, Brigitte Latzko, Sieglinde Weyringer, Frederique Brossard Borhaug

Start 11.15

1. Opening, welcome, membership, decision making;
   Welcome by Karin Heinrichs and Dorit Alt.

2. Minutes of this meeting
   Laura Selmo accepted to write the minutes. The previous minutes of the EARLI Conference in Munich 2013 were written by Jean-Luc Patry and published in the “Winter 2013/14” Issue of the SIG 13 Newsletter. We appreciate both Jean-Luc’s and Laura’s efforts in this respect.

3. Agenda
   No changes in the agenda were introduced.

4. Reports
   4.1. Coordinators:
   Karin Heinrichs explains that the number of participants increased from the last to the current SIG 13 Symposium. At the 2012 meeting in Bergen “Building ethical schools and teaching practices” the number of submissions was 25, with 28 participants presenting their work at the meeting.
For the Verona Symposium “Moral Education for a Democratic citizenship” 52 proposals were submitted and 60 participants attended the meeting.

Karin Heinrichs thanks the organizers and presenters in the AERA Invited Symposium 2014 (chair: Wiel Veugelers; discussant: Karin Heinrichs; contributors: Fritz Oser & Horst Biedermann; Dimitris Pnevmatikos & Eirini Papadopoulo; Kirsi Tirri & Inkeri Rissanen; Wiel Veugelers & Yvonne Leeman) and asks how we could make our work more visible within the EARLI and across the EARLI SIGs.

**Suggested keynote** speakers for EARLI 2015 in Cyprus are:
- Prof. Tina Hascher
- Prof. Tina Malti
- Prof. Kirsi Tirri

The list was submitted together with SIG 19.

4.2. **Newsletter editor:**
Eveline Gutzwiller-Helfenfinger provides information about the next newsletter: This shorter issue will mainly include a summary regarding the Verona Conference. The subsequent Spring Newsletter will be dedicated to the next elections and include interviews with all nominees. Eveline will invite some of the young researchers who presented their work for the first time at a SIG 13 Symposium to describe their experiences at the Verona Symposium. Moreover, Eveline asks everybody to send information about articles, books, events so the newsletter can become richer and more informative for everyone.

4.3. **JURE coordinator**
Martina Nussbaumer explains that it is important that young researchers join the JURE group, and that they contribute to the group’s work by adding new ideas and information. Martina invites all the members to join the Facebook group. It is necessary to involve new members in the newsletter.

4.4. **Members’ reports; questions, discussion and decisions**
Karin Heinrichs asks for feedback on:
- a. the poster session
- b. the roundtables
- c. the two parallel tracks
- d. the workshop

Valentina Mazzoni says that the roundtable format has to be improved because it is a good opportunity to develop ideas and create connections with other researchers. Jean-Luc Patry agrees with her and underlines its importance in supporting research in progress. Brigitte Latzko says that meeting with other researchers improves our knowledge and gives everybody the opportunity to support ideas and research. It also represents a challenge.
5. **Results of the Workshop – Future Activities (short summary and feedback on the format)**
   Karin Heinrichs summarizes the results of the workshop and asks the members to participate in the EARLI Conference in 2015.

6. **EARLI Conference 2015 (Invited Symposium)**
   Karin Heinrichs presents the main theme of the EARLI 2015 Conference “Towards a Reflective Society – Synergies between Learning, Teaching, and research” in Cyprus. The invited symposium must include four presenters from three different countries and a discussant.
   The symposium will last 90 minutes, including
   - 20 minutes presentation per speaker,
   - ten minutes for the discussant, and
   - 20 minutes for open discussion
   Karin Heinrichs invites everyone to submit their ideas by July 15.

7. **ASC Advanced Study Colloquia**
   The last ASC 2013 (8-11th May in the London Knowledge Lab) were on “The Roles of Theory in Research on Learning and Instruction” - EC together with Gert Biesta (University of Stirling, UK) and Rupert Wegerif (University of Exeter, UK)

   The ASC include a 5 days meeting with 12-20 EARLI members, that is, professors accompanied by up to two PhD students. It aims at bringing together senior and junior researchers for an in-depth discussion on research design, analysis, results, current developments and future research questions in a specific domain of learning and instruction to explore new grounds and focus on key issues and their methodological aspects. The focus is on:
   1. **Overall Quality & Scientific Originality**
      Is the proposal breaking new ground?
   2. **Coherence**
      Is the topic well developed and are the key issues identified clearly?
   3. **Methodological Aspects**
      Does the proposed ASC place adequate emphasis on issues of research design and appropriateness of tools?
   4. **Added Value for Junior Researchers**
      Does the proposal make a clear statement about the potential value of the ASC for Junior Researchers?
   5. **Potential Output**
      Does the proposed ASC lead to a publication or other specific output?
   6. **Organizational Details and Supplementary Funding**
      Does the proposal identify additional funding sources and requisite infrastructure?

   More information can be found at http://www.earli.org/asc.
   There will be a call for proposals every year. Next submission will be at the beginning of 2015. Suggestions can be sent until October 31 via email to: heinrichs@wiwi.uni-frankfurt.de
8. **Next Elections – Nominating Candidates**

Finding Nominees for the posts of
a. SIG Co-Coordinator
b. JURE Coordinator
c. Newsletter Editor

Karin Heinrichs introduces Hermann J. Abs as a candidate for the post of SIG 13 Co-ordinator in 2015.
Current Position: Professor of Education Research at the University of Duisburg-Essen (Germany); National Research Coordinator for the International Civic and Citizenship Education Study (IEA-ICCS 2016); Project leader for the evaluation of the national pilot programme “Cultural agents for creative schools”.

Karin announces that all candidates/nominees for all positions will be given the opportunity to introduce themselves in the Spring Issue of the SIG 13 Newsletter Elections will take place in Cyprus in 2015.

9. **Fifth SIG 13 Symposium 2016**

Jean-Luc Patry explains that Alfred Weinberger will organize the next SIG Symposium 2016 in Austria – Salzburg. Alfred will be supported by Jean-Luc Sieglinde Weyringer.

10. **Varia:**

Karin Heinrichs and Dorit Alt thank Valentina Mazzoni and the entire group that organized the SIG 13 Symposium in Verona and give each of them a present.

**Finish 12.20**

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**A Flaslight from the First Day of the Symposium**

*The keynote speakers: Elliot Turiel (left) and Linda Napolitano (right), with Luigina Mortari (by Dorit Alt)*
A Special Perspective: “My First SIG 13 Symposium”

To introduce a new, more “outside” perspective on our SIG 13 Symposium, I invited several participants to briefly summarize their experience. I now give the floor to Silvia Edling, Anneli Frelin, Valentina Montù, Federica Valbusa, and Sofia del Zovo.

I am a guest researcher and assistant professor at the University of Gävle in Sweden and my research primarily revolves around issues concerning education, democracy, social, justice, ethics and curriculum studies. The topics are complex and as such plead for a dialogue and collaboration between different disciplines, not the least the field of philosophy, which in my opinion is necessary in the process of critical thinking. I received information about the SIG 13 Symposium in Verona through my membership in children’s rights SIG at ECER which illuminates the importance and power of networking. I am really glad I attended this very well organized conference in the heart of beautiful Verona, Italy. What I particularly enjoyed was the small size of the conference, seeing that it made it easier to overlook its content and establish fruitful discussions between sessions. The lunch breaks where excellent examples of this and stimulated many interesting thoughts and new acquaintances. I also found the variety of disciplines gathered in one place/space as encouraging in that it opens up possibilities for dialogue across borders – which is highly significant in the quest of addressing and handling educational challenges.

Silvia Edling  Ph.D., Guest Researcher and Assistant Professor at the University of Gävle, Sweden

The SIG 13 Symposium in Verona was a wonderful experience. I was involved as a member of the local organizing committee, and I was also engaged in the poster session. Actually, I was one of the youngest participants at the conference. As part of the organizing team, I must say that this experience taught me many things, and it was very important for my professional development. Furthermore, I must also say that the experience of attending this Symposium gave me the opportunity to hear about many interesting and original research topics and explore themes, questions and methods that I had not known before. Finally, from a personal point of view, I must say that this experience got me in touch with many people who, with their enthusiasm and their friendliness, made those four days unforgettable. I recommend this experience to every young researcher who wants to grow both from a professional and personal point of view.

Federica Valbusa  Ph. D. student, Department of Philosophy, Education and Psychology of the University of Verona
Valentina Montù, Ph. D. in Education, Department of Philosophy, Education and Psychology, University of Verona

The 13 SIG Symposium in Verona was the first SIG Symposium that I attended, and it was an extremely intense and enriching experience. Not only was I able to present my research in front of a willing, interested, and experienced audience, but I was also part of the organizing committee of an important international conference for the first time. This experience made me grow as a researcher and as a person. I felt welcomed in a community characterized by high academic standards, mutual respect, and open-mindedness. I think that the SIG Symposium is truly a valuable opportunity through which young researchers and scholars from all over the world can discuss their research topics to encourage their personal and professional development.

Valentina Montù, Ph. D. in Education, Department of Philosophy, Education and Psychology, University of Verona

Anneli Frelin, Ph. D., Associate Professor in Curriculum Studies, University of Gävle, Sweden

Participating for the first time in a SIG 13 Symposium, many of the researchers were new to me. However, I felt instantly included in the warm atmosphere in the SIG, and I encountered stimulating sessions that opened new lines of thought. Still in my mind are all of the interesting conversations with colleagues from all over Europe and beyond, from which I learned many new things. The venue of Verona was absolutely wonderful. A big compliment to the organizers for their care for us throughout the conference and not the least for arranging the lovely vineyard dinner!

Anneli Frelin, Ph. D., Associate Professor in Curriculum Studies, University of Gävle, Sweden

Sofia Dal Zovo, PhD student, University of Verona

It was a really great experience! It was the first time that I was a member of a local committee organizing an international symposium. Valentina Mazzoni and us other girls were both very excited and anxious: first, because we wanted our guests to be comfortable and feel good in Verona (accommodation, coffee break, lunch, social dinner, Opera at the Arena). For us it is very important to take care of every single detail; second, this symposium was a very good opportunity for reflection about the theme of moral education, investigating the power of educational and psychological research for innovation in policy and practices for moral and democratic learning. We had two special keynote speakers, Elliot Turiel and Linda Napolitano, who gave this event a great opening. Also every guest made an essential contribution to realize an interesting moment, and the climate was very positive. Finally, I must say thank you for the small present that the participant gave us: it was a kind act, which I will always remember: It was a pleasure!

Sofia Dal Zovo, PhD student, University of Verona
Dear friends,

The symposium in Verona was a great success. We would like to express our deep appreciation to the members of the organising committee for their efforts, their very helpful attitude, and professional work. Sixty participants (as compared to 30 in Bergen in 2012) from 18 countries in Europe, USA and Australia participated. This impressive response necessitated adopting new formats; so for the first time a parallel session format was employed.

A „group discussion“ session was another new format used in the symposium. Its main purpose was to create a format where the SIG 13 members
This newsletter from EARLI SIG 13 Moral and Democratic Education – Issue # 13 discusses deep discussions about issues of moral and democratic education. In addition to the content aspect, ideas of how to develop and organize future symposia and other proposals for the upcoming EARLI conference 2015 in Cyprus were discussed. In this initiative, new participants who joined the SIG13 symposium for the first time were encouraged to actively participate and take part in the preparations for the EARLI conference.

The starting point of this brainstorming session was the main theme of the previous EARLI conference in Munich:

**Responsible Teaching (RT) and Sustainable Learning (SL)**

“Responsible teachers do not only prepare learners for particular exams, but for being able to develop their character, being opened minded and develop own ideas. In other words: We want to stress the responsibility of teachers to create learning environments which make sustainable learning likely.” The following aims were formulated:

- Finding ways in which SIG 13 can contribute to EARLI
- Making SIG 13 visible within EARLI
- Strengthening SIG 13 as a group: supporting and developing the SIG’s identity
- Specifying and preparing Symposia for the EARLI conference 2015 in Cyprus (e.g. Symposia on Responsible Teaching or on Sustainable Learning)
- Preparing common publications (edited by the coordinating team).

Three main ideas were discussed in three small groups:

1. **Jean-Luc Patry’s idea**, according to which:

   - Sustainability means that:
     - (1) the learning effects are long-lasting and
     - (2) the goals (i.e., the dispositions to be acquired) are responsible – this is the sense of responsible teaching.

   Teaching can be responsible with respect to a superior instance (e.g. administration) or to the person’s own values system, the latter being more important than the former. Usually, responsible teaching means integrating different, often contradictory requirements (antinomies), which might mean situation specificity and pedagogical tact. It includes not only subject matter education but also teaching for responsibility, hence values education, but in a complementary or integrated way. Sustainability can only be achieved through constructivist teaching.

   Patry’s group discussed ways in which different methodological/theoretical approaches or new pedagogical approaches, such as the teachers’ double-assignment role, that is, subject matter education and teaching for responsibility, could find their way through the reviewing systems of international conferences. This could allow for integrating new ideas based on various approaches to these conferences. The place of SIG 13 in enriching the EARLI next conference in this respect was discussed.

2. **Fritz Oser’s idea:**

   This group discussed Oser’s „stop and change“ model for moral education. Compared with the artificial dilemma discussion method, the „stop and change model“ is an ethnographical approach which means that the learning source is embedded in a real life situation (e.g., a negative event: the student is cheating). It is a „bottom up“ model. The goal is not the stimulation of a moral judgment but the change of the behavior. The main focus is the idea of learning from mistakes. The „stop and change model“ consists of four steps:

   - (1) Stop the action,
   - (2) Asking for a new rule,
   - (3) Holding a realistic discourse with the student, and
   - (4) Giving the student the freedom to act.

   Step 3 should trigger an inner struggle in the student or a cognitive conflict („Should I do it or not?“). It is important to let the student the freedom to decide whether to perform or avoid the new behavioral act, he or she should never be forced to do it.

3. **Karin Heinrichs’ idea:**

   Responsible teaching includes, but goes beyond effectiveness.

   - Sustainable learning is relevant for individuals, institution and society in a long-term perspective. It is more than increasing knowledge and competencies and includes developing values, beliefs, self-knowing and self-reflection.
   - Teaching is responsible if students’ learning is sustainable.
Learning in teacher education is sustainable if responsible teachers were developed.

In this discussion group most participants did not know each other. So we started a first introduction where everyone explained his or her research interests and gave a short statement how he or she could contribute to one of the theses mentioned above. It was great to see how the different perspectives were connected to each other. The format was a good opportunity to get in contact and connect others’ research to one’s own projects. Finally, we ended up with a first idea to submit a symposium at the EARLI conference 2015 in Cyprus. Currently we are working on preparing the proposal.

To sum up: We are very happy that the participants in Verona were so open-minded towards experiencing this new format and giving an honest feedback. All in all, this format provided a good opportunity to get into fruitful discussions. We believe it is worth to offer such discussion groups in future symposia as well and to keep on encouraging participants of SIG 13 symposia and SIG 13 members to get to know each other and discuss particular themes. These discussion groups, also discussions during breaks, could initiate further interaction and collaboration, on issues relevant for the SIG or even on further common projects.

So we hope that at future SIG 13 symposia it will also be possible to include such „discussion-group“ sessions; it will be a challenge to find interesting and fruitful themes as well as people who would like to share their ideas with others.

To conclude, new ideas were developed during the session regarding symposia submissions and other proposal development for the EARLI conference 2015 in Cyprus. We would like to make sure that these symposia will include participants who joined the SIG13 symposium for the first time. In light of its success it seems worthwhile to use this group discussion format in future SIG 13 meetings. This could provide good opportunities to get into actual team-work. Should you have any further ideas for the SIG future work, kindly contact us and share them with us.

DORIT ALT

Thank you, Valentina, Federica, Valentina, Sofia, and all other team members!

16th EARLI Biennial Conference
August 25-29 2015
Cyprus University of Technology (CUT), Limassol, Cyprus
http://www.earli2015.org
Upcoming Elections – Call for Candidates

As announced in the last Newsletter and during the SIG 13 Business Meeting in Verona, the next elections will take place during the EARLI 2015 Conference in Limassol. If you are interested in more closely engaging in our SIG 13, the following positions are available:

- Co-Coordinator (Karin Heinrichs will be stepping down)
- JURE Coordinator (Martina Nussbaumer will be stepping down)
- Newsletter Editor (Eveline Gutzwiller will be stepping down, at the latest in 2017)

In the next Issue of our Newsletter all candidates who are already (officially) nominated will be introduced, with interviews, pictures, etc. Those of you who would like to nominate themselves are cordially invited to do so as soon as possible, so you can be included as interviewees!

Please send all nominations to Karin Heinrichs, Heinrichs@wiwi.uni-frankfurt.de.

Maslovaty Awards 2015

The Maslovaty Award is a great opportunity for people working on issues on moral and democratic education to present their work, get constructive feedback and – if they are successful – win 1000 Euros!

**The Senior Researcher Award:**

Do you know a very good paper on issues in the field of moral and democratic education that deserved an award? Condition: The paper must have been published in 2013 or 2014. You may submit your own paper as well as a paper written by others by **May 1st, 2015**. Please feel free and submit good examples and challenge the reviewers to select the winner!”

**The Young Researcher Award:**

Were you or your mentee successfully accepted as presenters of a paper at the EARLI conference in Cyprus 2015? Please feel encouraged to submit your, your mentee’s or colleague’s proposal for the Maslovaty Award by **May 1st, 2015**! The deadline for the full paper is **July 1st, 2015**.

All Papers must be submitted as pdf-file to the Jury members, that is, to the joint SIG 13 coordinators (heinrichs@wiwi.uni-frankfurt.de & doritalt@bezeqint.net) and to the Maslovaty Foundation representative David Melnik (david@melnik.org.il). More details are given below.
A. THE AWARD FOR PUBLISHED PAPERS (SENIOR RESEARCHERS)

The award will be given to the best publication (monograph, chapter in a book or paper in a recognized journal) within the last two years (2013 and 2014) (co-) authored by a SIG 13 member and dealing with moral and/or democratic education. Publications in English or with an English abstract are eligible. SIG 13 members are cordially invited to submit papers that satisfy these conditions (whether your own paper or the paper of another SIG 13 member) by May 1st, 2015 according to the rules as pdf file (if available) and including the exact bibliographic information and the ISBN or ISSN number to the Jury members, i.e., to the joint SIG 13 coordinators (heinrichs@wiwi.uni-frankfurt.de & doritalt@bezeqint.net) and to the Maslovaty Foundation representative David Melnik (david@melnik.org.il).

Award for Published Papers – Winners

Award winner 2009: Kirsi Tirri, Finland
Award winner 2011: Wiel Veugelers, The Netherlands
Award winners 2013: Jean-Luc Patry, Alfred Weinberger, Martina Nussbaumer, & Sieglinde Weyringer, Austria

B. THE AWARD FOR YOUNG RESEARCHERS

This award will be given to the best presentation at the 16th Biennial Conference EARLI 2015 in Limassol by a young researcher who presents a paper for the first or second time at an EARLI conference. Presenters are cordially invited to submit their paper, and supervisors of young researchers presenting in Munich are invited to encourage their supervisee to do so or to submit the paper themselves. Proposals must be submitted by May 1st 2015. The paper must be submitted in full length by July 1st, 2015 as pdf-file to the Jury members, that is, to the joint SIG 13 coordinators (heinrichs@wiwi.uni-frankfurt.de & doritalt@bezeqint.net) and to the Maslovaty Foundation representative David Melnik (david@melnik.org.il).

Award for Young Researchers - Winners

Award winner 2009: Anna M. Tapola, Sweden
Award winner 2011: Dorit Alt, Israel
Award winner 2013: Valentina Mazzoni, Italy
The Maslovaty Foundation for the Advancement of Education on Morals and Society

CODE OF PROCEDURE

TITLE I
Objectives of the Award

"The Maslovaty Foundation for the Advancement of Education on Morals and Society" (hereinafter: "The Maslovaty Foundation"), in collaboration with and participation of SIG 13 "Moral and Democratic Education" of EARLI (hereinafter: "SIG 13"), grants an award for the purpose of encouraging expert and young scientists to actively participate in the activities of the special interest group.

TITLE II
The Maslovaty Award

Chapter I
Description of the Award

Sec. 1. Categories. Two awards will be given -
A. Award for young researchers
B. Award for published papers

Sec. 2. Frequency. The awards will be given every two years at the bi-annual conference of EARLI and the interest group at the Business Meeting of the SIG 13.

Sec. 3. Award Components. The awards will total €2000 (€1000 for each category). Each award will carry an inscribed certificate and a prize of €1000.

Sec. 4 Publication. The SIG 13 will publish information on the Maslovaty Award on its website, in newsletters and any other printed publications, in order to publicize the award to potential candidates. The publication will include all necessary details required for candidates as specified in this code of procedure.

Sec. 5. Mentions and Commemoration. The Foundation’s conditions for granting the awards are:

i. To mention that the Maslovaty Foundation is the grantor, both when presenting the award as well as in case the awarded paper is published. The text of the mention will be in the language in which the article appears in the publication, with wording to be determined by the Maslovaty Foundation.

ii. To issue a certificate indicating that the award was given with the participation of the Maslovaty Foundation.

iii. The SIG 13 coordinators and/or the recipients of the award will appraise the Foundation of the publication and will see to sending two copies of it to the Foundation.

iv. The SIG 13 coordinators will see to advertising the Maslovaty Foundation and the winners of the award on the EARLI website and through other appropriate means.
Sec. 6. Amendment. The Maslovaty Foundation is entitled, at its sole discretion, to modify all or part of this code of procedure, to revoke the award, and to raise or reduce the amount of the award.

Chapter II
The Award for Young Researchers

Sec. 7. Eligibility. The award for young researchers is open to a paper (co-) authored and presented by a researcher at an EARLI session organized by the SIG 13 if –

   i. The nominated author is scheduled to present the paper him- or herself at the conference.
   ii. The young researcher presents a paper at a SIG 13 session in EARLI for the first or second time.

Sec. 8. Nomination. There can be self-nomination of an EARLI SIG 13 member or nomination by the supervisor, provided he or she is a member of SIG 13. If the supervisor nominating the paper is member of the Jury, Sec. 20 herein will apply.

Sec 9. Submission date. The full paper must be submitted by July 1st before the EARLI Conference at which the paper will be presented.

Sec. 10. Method of submission. The paper must be submitted as a pdf-file or as a scanned version of the paper. The paper must be sent no later than the submission date to the three members of the jury via their published e-mail addresses.

Chapter III
The Award for Published Papers

Sec. 11. Eligibility.

   i. Only papers (co-)authored by SIG 13 members are eligible
   ii. Only one paper per SIG 13 member can be submitted.
   iii. Any papers published in the last two calendar years before the year of the EARLI conference are eligible (e.g., for the 2015 conference, papers published in 2013 and 2008 are eligible).
   iv. Only papers published as a monograph, a chapter in a book or in a refereed journal are eligible. The publication must have an ISBN number.
   v. The paper must be written according to APA rules.
   vi. The paper must be written in English or at least have an English abstract.

Sec. 12. Nomination. The nomination can be by:

   i. The (co-)author or any other SIG 13 member.
   ii. A jury member. In this case, section 20 herein will apply.

Sec. 13. Submission date. The paper must be submitted by May 1st of the year of the EARLI conference in which the award is given.

Sec. 14. Method of submission. The paper must be submitted as a pdf-file or as a scanned version of the paper. The paper must be sent no later than the submission date to the three members of the jury via their published e-mail addresses.
TITLE III

Judgment

Chapter I
Jury

Sec. 15. Membership. The jury will consist of three members: the two SIG 13 coordinators and a person nominated by the Maslovaty Foundation.

Sec. 16. Decision. Decisions of the jury will be unanimous.

Sec. 17. Objections. The jury’s decision will be deemed final. No objection to any award will be considered.

Chapter II
Reviewing

Sec. 18. External reviewer. The jury can request an external reviewer. Reviewers may, but do not need to, be members of SIG 13.

Sec. 19. Paper not in English. If the paper is not in English, the jury must have three external reviewers fluent in the language of the paper.

Sec. 20. Conflict of interest. The jury must have an external reviewer if the (co-) author or the nominator is a member of the jury. In this case, the reviewer is chosen by the two other jury members. The external reviewer may, but does not need to, be a member of EARLI.

Chapter III
Evaluation of Awardees

Sec. 21. Decision deadline. Decisions will be made by the jury no later than 14 days before the date of the conference.

Sec. 22. Lack of suitable candidates. The jury may decide not to grant an award at a particular conference, due to lack of suitable candidates.

Sec. 23. Method of selection. The decision by the jury will have two stages: a) The in / out stage; b) The best of the best three papers.

Sec. 24. Criteria for selection. The criteria for selection will be determined by the jury and will be published.

KARIN HEINRICHS
DORIT ALT

Maslovaty Foundation
Coordinators of SIG 13
Guidelines for Authors

SIG 13 Members are **warmly encouraged** to submit texts and other contributions to the SIG 13 Newsletter. This newsletter is intended to be a service for the members – an opportunity to learn and to gain from other people’s experiences. By submitting contributions to the newsletter, each author is assumed to fully accept the guidelines below. However, these guidelines are not set in stone: readers are cordially invited to suggest improvements. Please send any suggested changes for the better to the editor (eveline.gutzwiller@phlu.ch).

**Formats**

SIG 13 Newsletter welcomes contributions in varying formats, for example:

- Reports can consist of short summaries from meetings or other events of interest to the SIG 13 community.
- The Notice Board consists of short announcements where notices will be published under categories (and subheadings) such as Forthcoming meetings (including conferences, workshops, summer schools etc), Publications, etc.
- Articles that enable the authors to develop and explore a line of argument of interest to the readership.

**Language and Manuscript**

Many of us have first languages other than English. Even so, in the newsletter we will stick to English as our good old lingua franca.

- Contributions should be submitted electronically to the editor (eveline.gutzwiller@phlu.ch). Send your contributions as an attachment to an e-mail. Please use Word-files for text (doc suffix). Photos, tables, illustrations or other figures can be submitted as jpg, eps, or Photoshop files.
- The author’s identity and e-mail address must be provided on the top of the first manuscript page. Below that, please add the following sentence: “This manuscript does not interfere with any third party’s copyright.”
- Manuscripts for the Notice Board should be short, and each announcement should not exceed 150 words.
- Manuscripts for reports should not exceed 500 words, and should not include an abstract or bibliography.
- Manuscripts for articles should not exceed 2500 words, including references and abstract. Abstracts should not exceed 100 words. Footnotes should be avoided. Please use APA style (sixth edition) for references.

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EVELINE GUTZWILLER-HELFENFINGER