SECOND CALL FOR PROPOSALS

Extended Deadline for Submission: **15 February 2016**

5th EARLI SIG 13 Conference
Moral and Democratic Education

Professionals' Ethos and
Education for Responsibility

6-9 July 2016
University of Salzburg, Austria

Important Dates:

Extended Deadline for Submission: **15 February 2016**

Notification about Acceptance: **End of March 2016**

Early Bird Registration Deadline: **1 May 2016**

www.sig13-salzburg2016.sbg.ac.at

We are delighted to welcome you to the 5th EARLI SIG 13 Conference at the University of Salzburg (Austria)! The Congress is jointly organized by the University of Salzburg (School of Education and Department of Education) and by the Private University College of Education of the Diocese of Linz, in cooperation with the Tempus project Lifelong Learning in Applied Settings (LLAF).

SIG 13 addresses questions of moral and democratic education from a scientific perspective with a particular focus on theoretically founded empirical research. Moral education means education to improve the learner's moral competence and actions, and democratic education deals with the furthering of democratic knowledge, attitudes, and actions in all their facets.

Moral and democratic competences are key issues in today's society. Competencies of this kind are topics in the school curricula of most countries; however, moral and democratic education mostly play a minor role in teaching, and where it is seen as important, it is usually not based on research outcomes but on traditions which oftentimes are quite questionable from a scientific point of view. The aim of SIG 13 is to promote warranted moral and democratic education, i.e., moral and democratic education that capitalizes on research in learning, development, and education, both in school and outside.

Conference Theme

The conference theme focuses on *professionals' ethos and education for responsibility*. Very broadly, professionals' ethos is seen as taking moral issues into consideration when interacting with each other in a professional context. Responsibility means, on one hand, complying with some external requirements (legal norms, authoritative prescriptions, rules, etc.) and on the other hand, complying with one's own conscience or values system (internal requirements); Education for responsibility, finally, means, first, an ethically justified requirement to consider the target person's responsibility as an educational goal, especially fostering the students' internal requirements (values system). Secondly, it means that adequate means are addressed how to achieve this (and other) goals. While ethos is sometimes addressed in the discussions on professionalism, educating for responsibility is rarely a topic in EARLI outside of SIG 13. In the last SIG 13 meeting in Verona, the coordinators organized a "group discussion session" about these issues (see the Coordinators' Corner in the newsletter "SIG 13 news" issue #13, accessible through the homepage of the SIG 13 (http://earli.org/special_interest_groups/ moral_education). In the fifth SIG 13 conference in Salzburg, we want to continue this discussion.

The invited keynote speakers – Brigitte Latzko (University of Leipzig) and Edgar Morscher (University of Salzburg) – will relate this theme in different ways. We encourage other participants to do the same and to highlight the theme from different angles such as:

- What does it mean to perform ethically (correct) in the field of education (and possibly in other professions, such as psychology, medicine, economy, law, genetics)? What is ethos in the respective fields?

- What can be done in education to foster student's responsibility and responsible behavior (concepts, interventions, empirical findings, etc.)?
- What do we know about the effects of acting ethically (in different professions)?

All topics dealing with moral and democratic education are welcome – including those not addressing the main theme of the conference specifically.

The conference is relevant for researchers, methodologists, students, and practitioners from different disciplines with interest in professionals' ethos and education for responsibility as well as in moral and democratic education in general.

Presentation Formats

The organizing committee is pleased to accept proposals according to the following five presentations formats; each format provides specific opportunities:

Symposium
Symposia provide an opportunity to present research on one topic, often from multiple perspectives, providing a coherent set of papers for discussion. Symposia sessions are conceived by an organizer and directed by a chairperson, and they involve three or four presenters and one discussant. A symposium is scheduled for 105 minutes, comprising presentations, the discussant's contribution, and an open discussion.

Paper
Accepted papers are presented in paper sessions which consist in oral presentations of four papers, each followed by a discussion with the audience. A paper offers the opportunity to communicate new theoretical/conceptual understandings or evidence. It is important that empirical papers have data and results. Research that is at an earlier stage is more suitable for Forum sessions. Theoretical papers are welcome. Session duration: Paper sessions are scheduled for 105 minutes, normally with four presenters, who should plan max. 20 minutes for each presentation.

Poster
The posters will be visible during the full conference and discussed in a special poster session. A poster presents visually a research study. Posters should be A1 in size (59.4cm x 84cm). In the poster session each poster is introduced with an oral presentation of up to five minutes; after this it will be possible to individually take a closer look at the posters and engage in discussions. The poster format is especially relevant for presenters of on-going research projects. Students and young researchers with a research project in progress are particularly encouraged to submit this type of presentation format, which gives much time for interaction with senior researchers in the field.

Forum-Symposium

Forum-Symposium sessions offer opportunities for a discursive exploration of research issues based on a coherent set of papers for discussion. This may involve discussion of work at an initial state (e.g. a planned thesis) or work in progress. Forum sessions are particularly interesting for young researchers. This format is conceived by an organizer and directed by a chairperson, and it involves three or four presenters and one discussant. The presenters explain their research plans and research issues, and invite the participants to help to discuss theoretical matters, proposed methods, emerging data or to solve research issues or problems. The discussant addresses specific issues to be focused on. A Forum-Symposium is scheduled for 105 minutes.

Forum-Paper

Forum-Paper sessions are particularly interesting for young researchers planning a study. They consist of the oral presentation of four papers, each followed by a discussion with the audience. A Forum-Paper offers the opportunity to discuss an initial idea or research question. Research that is at an early stage is very suitable for a Forum-Paper. Session duration: Forum-Paper sessions are scheduled for 105 minutes, normally with four presenters, who should plan max. 10 minutes for each presentation.

Equipment

The meeting room will be equipped with a projector to present video and/or audio files. Please save video or audio files in multiple formats to prevent compatibility problems.

Submission

All proposals should be submitted through the online conference website:
www.sig13-salzburg2016.sbg.ac.at/

Submission of your proposal will need to include:

- Title
- Author(s)
- Keywords (up to 5)
- Abstract (max. 400 words – including research question or aim, theoretical foundation, hypotheses or concretization of the research question, methodology, findings and discussion)
- References (at least 3)

If you are submitting a proposal for a symposium or a forum-symposium, please note that you will have to supply a title, keywords, and an abstract (max. 400 words) for the symposium as a whole. Additionally you will need to nominate an organizer, a chair, and a discussant (each up to two persons); these roles can be covered by the same persons.

Organization

Organizing Committee
Prof. Horst Biedermann, School of Education, University of Salzburg (Chair)
Prof. Jean-Luc Patry, Department of Education, University of Salzburg
MA Katharina Springer, School of Education, University of Salzburg
Dr. Alfred Weinberger, Private University College of Education of the Diocese, Linz
Dr. Sieglinde Weyringer, Department of Education, University of Salzburg

Scientific Committee
Prof. Hermann Josef Abs, University of Duisburg-Essen, Germany
Prof. Dorit Alt, Kinneret College on the Sea of Galilee, Israel
Prof. Horst Biedermann, School of Education, University of Salzburg (Chair)
Prof. Valentina Mazzoni, University of Verona, Italy
MSc. Catherine Näpflin, University of Teacher Education Lucerne, Switzerland
Prof. Jean-Luc Patry, Department of Education, University of Salzburg
Prof. Dimitris Pnevmatikos, University of Western Macedonia, Greece
Prof. Johannes Reitinger, Private University College of Education of the Diocese Linz
Dr. Alfred Weinberger, Private University College of Education of the Diocese of Linz
Dr. Sieglinde Weyringer, Department of Education, University of Salzburg

Registration Fees

	Early Bird Registration (by 1 May 2016)	Regular Registration (by 31 May 2016)	Late Registration
Students/JURE	€ 100	€ 150	€ 200
EARLI-Member	€ 200	€ 250	€ 300
Non-Member	€ 250	€ 300	€ 350
Social Event	€ 60	€ 60	€ 60

For further information please contact: **earli-sig13.salzburg@sbg.ac.at**