



## Special Interest Group 23 on Educational Evaluation, Account- ability and School Improvement



# Earli

[www.earli.org](http://www.earli.org)

The SIG 23 brings together an array of theoretical and empirical research into external and internal evaluation and accountability of schools and teachers and their impact on teaching, learning and achievement of the students.

### Interests

- Theoretical modelling the relationship between educational evaluation, accountability and school improvement
- The design of external evaluation and accountability systems of schools and teachers, their relation to internal evaluation systems and the impact of such systems on equal opportunities in education, school improvement, teaching and learning in the classroom and achievement of the students
- Empirical methods to study these questions

**Become member of EARLI SIG 23!**  
**Send an e-mail to [info@earli.org](mailto:info@earli.org)**

### Activities

- On EARLI Biennial Conferences: Invited symposia and SIG meetings for members
- A newsletter, bringing together news on funding opportunities, requests for proposals, and new research evidence in the area of 'Educational Evaluation, Accountability and School Improvement'
- SIG conferences every two years
- Springer book series 'Accountability and Educational Improvement' (see <http://www.springer.com/series/13537>)
- LinkedIn group EARLI-SIG 23-Educational Evaluation, Accountability and School Improvement

### Coordinators

*Dr. Melanie Ehren, Institute of Education, UK, [m.ehren@ioe.ac.uk](mailto:m.ehren@ioe.ac.uk)*

*Prof. Dr. Katharina Maag Merki, University of Zurich, Switzerland, [kmaag@ife.uzh.ch](mailto:kmaag@ife.uzh.ch)*