SIG 10

Social Interaction
in Learning and Instruction

May 2013 – Newsletter #4

Contents

WELCOME

Newsletter #4

Dear SIG 10 member,

Welcome to the 4th newsletter of EARLI's special interest group 10: Social interaction in learning and instruction. This special interest group is devoted to the study of teaching-learning processes, understood as socially shared and culturally situated phenomena.

We received a lot of input from SIG 10 members, which is appreciated a lot! We need this input to be able to make this newsletter as interesting and comprehensive as possible. So thank you!

The deadline for the input of the next newsletter is the **1st of September 2013**. if you have any news please contact the SIG's newsletter editor Janneke van de Pol (j.e.vandepol@uu.nl).

Please feel free to circulate this newsletter to others who might be interested. We hope this newsletter will inspire you.

Best wishes,

Janneke van de Pol (Newsletter editor & junior coordinator)
Sanne Akkerman (SIG coordinator)
Tania Zittoun (SIG coordinator)

SIG 10 NEWS

NEW SIG 10 coordinator

As announced already during our conference with SIG 21 in Belgrade, **Tania Zittoun** will complete her four year term as coordinator of SIG 10 this August.

By email we have asked all members to nominate candidates the next coordinator. As can already be announced, this procedure pointed to one candidate in particular: **Aleksandar Baucal**. He has already been involved in SIG 10 intensively, as being one of the organizers of last conference in Belgrade.

EARLI 2013 - Munich
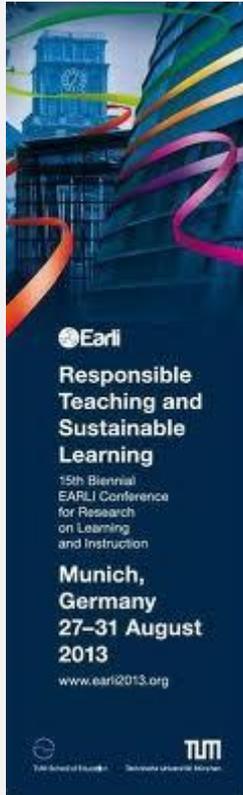
SIG 10 meeting at EARLI + DINNER

At EARLI we will have our regular SIG 10 meeting. It is programmed between **17 and 19.00 on Wednesday** (28th of August).

Naturally, we will thank Tania for her efforts as coordinator and inspiring research and welcome Aleksandar.

We will also exchange relevant projects, events and ideas, and look forward to the next SIG meeting.

If there are particular points you want to address at the meeting, you may send an email upfront to Sanne Akkerman: s.f.akkerman@uu.nl

Also at Wednesday the 28th of August, we will have our SIG 10 dinner, so please save the date! More information on the exact time and location will be provided soon by e-mail including the opportunity to register for this dinner.

Publications

Trainee teachers' perspectives on play characteristics and their role in children's play: an international comparative study amongst trainees in the Netherlands, Wales, Germany and Finland

Accepted in: European Early Childhood Education Research Journal

Geerdina van der Aalsvoort, Bette Prakke, Justine Howard, Anke König, Diny & Terttu Parkkinen

Special issue in Learning, Culture and Social Interaction

Conceptualising and grounding scaffolding in complex educational contexts

Contributions:
- Conceptualising and grounding scaffolding in complex educational contexts (Rojas-Drummond, Elbers, van de Pol)
- Scaffolding in context: Peer interaction and abstract learning (Howe)
- 'Dialogic scaffolding': Enhancing learning and understanding in collaborative contexts (Rojas-Drummond, Torreblanca, Pedraza, Vélez, & Gúzman)
- What counts as evidence for the long-term realisation of whole-class scaffolding? (Smit & van Eerde)
- Scaffolding student learning: A micro-analysis of teacher–student interaction (van de Pol & Elbers)
- 'Wait, let's just think about this': Using the interactive whiteboard and talk rules to scaffold learning for co-regulation in collaborative science activities (Warwick, Mercer, & Kershner)
- Adaptation and authority in scaffolding and teacher–student relationships: Commentary on the Special Issue (Littleton)
- The social cultural and emotional dimensions of scaffolding (Renshaw)

http://www.sciencedirect.com/science/journal/22106561/2/1

Key words and the analysis of exploratory talk

Herrlitz-Biró & Elbers & de Haan

European Journal of Educational Psychology, February 2013

http://link.springer.com/article/10.1007/s10212-013-0172-7

The emergence of learning-teaching trajectories in education: A complex dynamic systems approach

Steenbeek & van Geert

Contingencies in Mother–Child Teaching Interactions and Behavioral Regulation and Dysregulation in Early Childhood (pages 319–339)

Erika S. Lunkenheimer, Christine J. Kemp and Erin C. Albrecht

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The Connection Between Primary School Students' Self-Regulation in Learning and Perceived Teaching Quality

Rieser, Fauth, Decristan, Klieme, & Büttner

Conferences

IADIS International Conference
Collaborative Technologies 2013 24 – 26 July 2013
Prague, Czech Republic
http://www.collaborativetech-conf.org/

The IADIS Collaborative Technologies 2013 is focused on issues related to the concepts, theory, modelling, specification, implementation and evaluation of collaborative systems, technologies and their 'wider' applications in the information society. It pays particular attention to the 'wider' dimension as a mean to diversify it and broaden the applicability and scope of the current body of knowledge in the area of applied collaborative domain including emerging and next generation methods and technologies. The aim is to cover both technical and non-technical aspects of the collaborative nature of today's information society, as well as, prompt future direction for the advancement of the community.

Twentieth International Conference on Learning
11th to 13th July 2013
Rhodes, Greece
http://thelearner.com/the-conference

The International Conference on Learning is for any person with an interest in, and concern for, education at any of its levels – from early childhood, to schools, to higher education – and lifelong learning in any of its sites, from home to school to university to the workplace.

4th International ISCAR Summer University
Moving with and beyond Vygotsky: Developing Cultural-Historical Methodology
1-7 July 2013 – Moscow, Russia
http://iscarschool.ru/

Social psychology of the classroom
15-18 July 2013 – University of Auckland, New Zealand
http://www.eenz.com/spcic13/

8th International Conference on the Dialogical Self
19-22 August 2013 – University of Applied Sciences, The Hague, The Netherlands
http://sites.thehagueuniversity.com/dialogical-self/home

15th European Conference for Research on Learning and Instruction (EARLI)
27-31 August 2013 – München, Germany
http://www.earli2013.org

European Conference on Educational Research (ECER)
September 2013 - Istanbul, Turkey
http://www.eera-ecer.de/ecer2013/

Professional development & vacancy

Analyzing Video Recordings in the Learning Sciences

Today, the number of researchers within the field of education that are taking an interest in making detailed studies of interaction are on the rise. In relation to this, there is a growing body of video based studies of social interaction in educational settings that build on analytical concerns and assumptions from ethnomethodology and conversation analysis. This course has a dual aim. First, to give an overview of some relevant approaches to the study of interaction, instruction and learning. Second, to provide insights and experiences of actual analytic work and discuss practical issues of recording, transcription and analysis. The course is aimed at PhD students who rely on the use of video in their research. The participants are expected to work with their own recordings, and having access to video material is therefore a requirement.

Course leaders:
- Assoc. prof. Oskar Lindwall, University of Gothenburg
- Assoc.prof. Jonas Ivarsson, University of Gothenburg

Course dates:
- September 6th 13-15: introduction
- September 30th - October 2: meeting in Gothenburg
- November 18-20: meeting in Gothenburg

More info: http://www.lincs.gu.se/dses/courses/analyzing_video_recordings/ or http://www.lincs.gu.se/dses/courses/

New master's programme at the University of Cyprus: Master in social developmental psychology

The goals of the programme are:
- To provide theoretical and methodological training for designing, conducting and analysing socio-psychological and developmental research.
- To facilitate the understanding of quantitative and qualitative methodological approaches.
- To facilitate the connection of theoretical and empirical questions with social and developmental problems.

Info: http://www.ucy.ac.cy/goto/psychology/en-US/MasterSocialDevelopmentalPsychology.aspx

Vacancy: Professor in Child and Youth Studies

At: Department of Education, Communication and Learning, University of Gothenburg
More info: http://www.gu.se/english/about_the_university/announcements-in-the-job-application-portal/?languageId=0&disableRedirect=true&id=19144&Dnr=531948&Type=E