



SIG 10

Social Interaction
in Learning and Instruction

December 2015 – Newsletter #11

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WELCOME

Newsletter #11

Dear SIG 10 member,

Welcome to the 11th newsletter of EARLI's special interest group 10: Social interaction in learning and instruction. This special interest group is devoted to the study of teaching-learning processes, understood as socially shared and culturally situated phenomena.

We received a lot of input from SIG 10 members, which is appreciated a lot! We need this input to be able to make this newsletter as interesting and comprehensive as possible. So thank you!

The deadline for the input of the next newsletter is the **1st of March 2016**. If you have any news please contact the SIG's newsletter editor Jelena Radišić (jelenaradistic4@gmail.com).

Please feel free to circulate this newsletter to others who might be interested. We hope this newsletter will inspire you.

Best wishes,

Jelena Radišić (Newsletter editor & junior coordinator)

Aleksandar Bauca (SIG coordinator)

Asa Makitalo (SIG coordinator)

SIG 10 NEWS

*Reflective minds
and communities*



FIRST CALL FOR PROPOSALS

<http://sisu.ut.ee/earlisigtartu>

It is our pleasure to invite you to participate in the meeting of SIG10, SIG21 and SIG 25 *Reflective minds and communities* that will take place in Tartu, Estonia, August 28-29, 2016.

■ THEME

The aim of the meeting is to provide a forum for the exchange of research findings and new ideas on the broad theme of reflection.

■ IMPORTANT DATES

January 15, 2016 Second call for proposals

March 1, 2016 Deadline for submission of proposals

May 1, 2016 Notification of acceptance of proposals

August 1, 2016 Deadline for paper submission

■ KEY NOTE SPEAKERS

Roger Säljö (University of Gothenburg), Peeter Torop (University of Tartu) and Gill Crozier (University of Roehampton, London).

■ SUBMISSION OF PROPOSALS

Submission of proposals for symposia (summary of symposium 300 words, summary of each paper 500 words), papers (summary of 500 words), posters (summary of 300 words), data sessions (summary of 300 words) and work-in-progress (summary of 300 words) will be possible on the website of the meeting. The conference organizers encourage symposia proposals. Individual authors who wish to know possible partners for symposium proposal are offered to contact the scientific

committee before February the 1st.

■ **REGISTRATION**

Registration will be possible from February, 1 on the website of the meeting.

The fee is € 70 for students, € 100 for EARLI members and € 120 for non-members of EARLI.

■ **SCIENTIFIC ORGANIZING COMMITTEE**

Asa Makitalo (Gothenburg University)

Aleksandar Baucal (University of Belgrade)

Sarah Crafter (University of London)

Charles Max (University of Luxembourg)

Gert Biesta (Brunel University London)

Rupert Wegerif (University of Exeter)

Äli Leijen (University of Tartu)

■ **LOCAL ORGANIZING COMMITTEE**

Äli Leijen (Tartu University)

Margus Pedaste (Tartu University)

Krista Uibu (Tartu University)

Liina Malva (Tartu University)

Pihel Hunt (Tartu University)

Gerli Silm (Tartu University)

Liina Adov (Tartu University)

Katrin Poom-Valickis (Tallinn University)

■ **FURTHER INFORMATION** Further information on the submission of proposals, on the key note speakers, and on registration and accommodation can be found on the website of the meeting.

■ **SPONSORS**

The SIGs 10, 21 & 25 meeting is supported by EARLI and by Institute of Education, University of Tartu

JURE 2016

Welcome to **JURE 2016 Conference in Helsinki!** The submission deadline is December 17th 2015, so please hurry up! If you feel that you'd rather join the conference only as a visitor this time, it is possible. Just remember that it is so much more rewarding to participate with a paper, poster, or roundtable presentation, though. Please visit our web site for more information: <http://www.earli-jure2016.org/>

Best wishes,

JURE2016 Organizing Committee



General EARLI announcements

Committee members for the JURE 2017 conference

or the next JURE pre-conference, taking place at the **University of Tampere**, Finland, on **August 27th – 28th, 2017** we are looking for JURE members who are motivated to contribute to the organisation of this international conference for Junior Researchers preceding the EARLI 2017 conference, and are interested in becoming part of the international organising committee.

Why should you apply?

Organising a JURE conference is an authentic training for the development of conference organising and management skills;

- You learn a lot about an important international research association in your field;
- Your international network increases;
- It is fun!

If you have any questions on what it means to be part of a JURE conference committee, or if you want more information, you can contact our EARLI office representative Thomas Daniels (thomas.daniels@ppw.kuleuven.be).

How can you apply?

Download and complete the attached application form and send it together with your CV to thomas.daniels@ppw.kuleuven.be **before Monday February 1st 2016**. The Executive Committee of EARLI considers all applications and formally approves the committee. You will be notified via email by the beginning of March 2016.

EARLI Advanced Study Colloquium 2017

Advanced Study Colloquium (ASC)

The European Association for Research on Learning and Instruction (EARLI) co-organises and funds an annual Advanced Study Colloquium (ASC). Researchers in the field of learning and instruction are invited to submit proposals for the ASC 2017. The scientific scope of an ASC is to take stock of an established research domain or to open a new domain within the field of learning and instruction. In either case, an ASC is a meeting of senior and junior researchers where they explore new ground and focus on both the key issues and the methodological aspects. It is expected that an ASC will lead to an output that has substantial impact for research on learning and instruction. **CALL FOR PROPOSALS**

Deadline for submissions: March 1st, 2016 The organisation of an annual Advanced Study Colloquium (ASC) is an initiative that is co-organised and funded by the EARLI. Please consult the website for more information: <http://www.earli.org/asc>

Call for hosting the EARLI 2019 conference

With an estimated 2,000 conference delegates, hosting the EARLI Biennial Conference offers a lot of possibilities to both you and your institute. Being a collaborative event, hosting the EARLI Biennial Conference will give you the opportunity to become actively involved in EARLI while additionally increasing the visibility of your institute in Europe and beyond.

If your institute meets the requirements of hosting the EARLI Biennial Conference 2019, we encourage you to submit your bid via email to the EARLI Project Manager Thomas Daniëls (thomas.daniels@ppw.kuleuven.be) by **March 4th, 2016**. Please find a more detailed overview of the criteria that should be met and included in your bid in the following [document](#). More information can be obtained on our [website](#).

Conferences

ECER 2016 Leading Education: The Distinct Contributions of Educational Research and Researchers

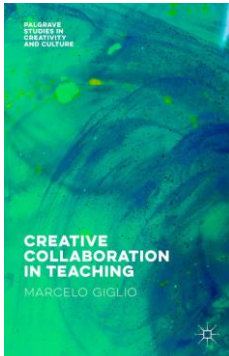
Dublin, Ireland, 22-26 August, 2016

<http://www.eera-ecer.de/ecer-2016-dublin/>

Information about other SIG meetings in 2016

http://www.earli.org/conferences/Sig_Conferences/Sig_Conferences_in_2016

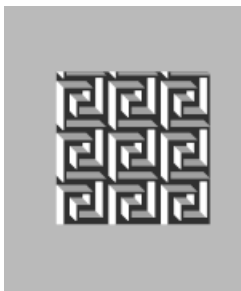
Publications



Creative Collaboration in Teaching

Marcelo Giglio

Creative Collaboration in Teaching focuses on the question of how best to facilitate creative collaboration among students in the classroom setting—with a focus on music composition and from the perspective of social-cultural psychology. This book is comprehensive, cutting-edge and scholarly in its approach. Marcelo Giglio's attention to music and creativity is detailed enough to satisfy any researcher, educator or teacher educator; but at the same time, his research approach, classroom observations and overriding recommendations can be easily applied to a wide range of subject areas. Giglio combines a rigorous review of the relevant literatures on creativity and social interactions with the reporting and analysis of his own original data across the world, and then goes on to support this important work with detailed descriptions of classroom episodes—student-to-student and teacher-to-student interactions. By combining these three elements, this book offers socio-creative and pedagogical models for education in practice as well as teacher education and research.



Special Issue Teaching Inovations:

LEARNING AND DEVELOPMENT THROUGH SOCIAL INTERACTION IN EDUCATIONAL CONTEXT

Guest Editors:

Nevena Buđevac, *Teacher Education Faculty, University of Belgrade, Serbia*

Francesco Arcidiacono, *HEP-BEJUNE, Switzerland*

Aleksandar Bauca, *Faculty of Philosophy, University of Belgrade, Serbia*

The goal of this special issue is to present the variety among studies dealing with learning and development through social interaction in terms of conceptual framework, methodologies, object of interaction, context and participants, but all situated within educational context.

Available at <http://www.inovacijeunastavi.rs/sr/vol-28-no-3/>



New Editorial team of European Journal of Psychology of Education

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Aims & Scopes

The *European Journal of Psychology of Education* (EJPE) is a quarterly journal oriented toward publishing high-quality papers that address the relevant psychological aspects of educational processes embedded in different institutional, social, and cultural contexts, and which focus on diversity in terms of the participants, their educational trajectories and their socio-cultural contexts. Authors are strongly encouraged to employ a variety of theoretical and methodological tools developed in the psychology of education in order to gain new insights by integrating different perspectives. Instead of reinforcing the divisions and distances between different communities stemming from their theoretical and methodological backgrounds, we would like to invite authors to engage with diverse theoretical and methodological tools in a meaningful way and to search for the new knowledge that can emerge from a combination of these tools.

EJPE is open to all papers reflecting findings from original psychological studies on educational processes, as well as to exceptional theoretical and review papers that integrate current knowledge and chart new avenues for future research.

Following the assumption that engaging with diversities creates great opportunities for new knowledge, the editorial team wishes to encourage, in particular, authors from less represented countries and regions, as well as young researchers, to submit their work and to keep going through the review process, which can be challenging, but which also presents opportunities for learning and inspiration.

Courses

Literacies, learning and cultural dynamics, 5 Higher Education Credits

The course thematizes how today's literacy practices can be understood from a historical and societal perspective. Their significance for how knowledge in society develops and their intimate relation to different forms of meaning making, remembering, reasoning and other cognitive activities. The course is arranged in collaboration with Oslo University, it is given in English and invites international PhD students.

The course starts with an online introduction on February 2. It has two physical meetings (over two days), one in Gothenburg (2-3 March) and one in Oslo (12-13 April) . Between the meetings, there will be webinars and online discussions.

If there are more applicants than the 15 admission places available, a selection will be made based on an assessment of the relevance of the course for the student's research plan and qualifications in the relation to the objectives of the course. The course leaders carry out the selection process.

Please send a brief description of your research project to Annika Lantz-Andersson, annika.lantz-andersson@ped.gu.se