The Religious and Spiritual Education SIG is advocating research on religious and spiritual development that includes cognitive, social and emotional components. Values and beliefs are important aspects in religious and spiritual education which need a discussion forum of their own.

EDITORIAL

This is the ninth EARLI SIG 19: Religious and Spiritual Education Newsletter. The purpose of our special interest group is to endorse discussion on the importance of religious and spiritual aspects of education. The Newsletter notifies the special interest group members about upcoming events as well as recent or forthcoming publications on the field.

The most important subject in this newsletter is the EARLI-conference in Amsterdam, which was held from the 25th till the 29th of August. Although it’s been more than two months since this conference, we hope this newsletter will bring back memories of the members that have been there, and give the members that have not been there an impression of what they have missed – and why they should try to make it next time! At least, it gave me an impression of what I have missed. Unfortunately, due to the phase my research project is in, I was not able to be there.

The first thing we like to bring into attention is the fact that Kirsi Tirri has won the Maslovity Award of the EARLI SIG13 Moral and Democratic education for her book: Educating Moral Sensibilities in Urban Schools. We warmly congratulate Kirsi on this achievement! In this newsletter the accompanying proclamation can be found, so everyone can read why Kirsi deserved this prize.

To give everybody an impression of the conference, we’ve included reactions of some participants and some pictures that my co-editor Arniika Kuusisto has taken. Furthermore, we’ve included the report of the business meeting that was held at the conference. By reading it, you can get an impression of where our SIG stands and what the plans for our SIG are in the near future.

One of these plans is the conference in Malta 2010. In an announcement the first outlines of this conference will be presented. More information about the conference will be presented in the next issue of this newsletter.

Hopefully you enjoy reading this newsletter. We also hope that it reaches our friends and colleagues in the field so that we can welcome more people to our SIG!

Best wishes, also on behalf of my colleague Arniika Kuusisto,

Frank Willems
Co-Editor
Radboud University Nijmegen
The Netherlands
Impressions of the EARLI conference

Amsterdam, 25-29 August 2010

Some of the audience in the Wednesday session

Wednesday session: on Religious education in the UK

Some of the audience in the Wednesday session
Tapani Innanen and Arto Kallioniemi

Fritz Oser summing up

Terry Lovat’s presentation

Terry’s audience

“I attended the conference (my very first EARLI conference) and I enjoyed it although it was too big! I mean, I couldn’t really find any keynotes that would fit to my interest. But SIG19 session was naturally interesting. I also attended another SIG13 Moral and Democratic Education and I found their session really good. And as a result of this conference trip I became a member of the both SIG-groups!

I presented a paper on Wednesday titled Religious Education as a Place of Ethical and Political in Post-Secular Society. We had a really good discussion after the two presentations where the Finnish and British perspectives were put into dialogue. The core of my paper was to challenge the secular hegemony of our time that claims that religious worldviews have no role to play in public sphere and to defend the view that RE can in many ways support the societal process of becoming a member of democratic community.”

- Saila Poulter

“I had a wonderful surprise at EARLI. SIG 13 Moral and democratic education gave me an award!”

- Kirsi Tirri
"We had several successful activities of our SIG 19 at the EARLI Conference in Amsterdam. However, I derived most delight in the invited symposium at Friday afternoon. There were four interesting presentations, very good and constructive comments of Fritz Oser, and the audience also participated in the discussion very actively. For me this symposium was a highlight of the conference. It brought back good memories of our conference in Canterbury last year, and made me look forward to Malta next year."

- Theo van der Zee

“I would just like to share with you the end of my Future vision paper:

Novalis wrote: ‘No religion exists as yet. Do you believe that religion should exist? Religion must be created and brought by human beings uniting’” Perhaps RE is there for creating religion, not for teaching it? Perhaps the religion/spirituality of the future is created by what we choose do in RE?”

- Bo Dahlin

At the SIG 19 dinner
SIG 1: Assessment and Evaluation
Conference Theme: Assessment for Learners
1 - 3 September 2010, Staley Hall, Northumberland, UK
Submission deadline: 13 Nov 2009
Website: http://www.northumbria.ac.uk/assessment2010

SIG 2: Text and Graphics Comprehension
Conference Theme: Tracing the mind: How do we learn from text and graphics?
26-28 August 2010, Tuebingen, Germany
Submission deadline: March 30, 2010
Website: http://www.earliSIG2-2010.de

SIG 3: Conceptual Change
Conference Theme: Teaching for conceptual change – In search for instructional design principles
26-28 May 2010, Louvain Institute for Ireland in Europe, in Leuven, Belgium
Website: http://pww.kuleuven.be/cipt/EARLI%20CONF/EARLICONFWelcome.html

SIG 4: Higher Education and SIG11 Teaching and Teacher Education
15-16 June 2010, Helsinki, Finland.

SIG 5: Learning and Development in early Childhood
Conference Theme: Learning and Development in early childhood
23 – 25 August 2010, Lucerne, at the University of Teacher Education Central Switzerland.
Extended deadline for submission of proposals: Jan. 31, 2010
Website: http://www.earli.phz.ch
Call for submissions

SIG 6: Instructional Design and SIG 7 Learning and Instruction with Computers
Conference Theme: Instructional Design for motivated and competent learning in a digital world
30 Aug - 1 Sept 2010, Ulm, Germany
Submission deadline: 15 April 2010

SIG 7: Learning and Instruction with Computers and SIG 6 Instructional Design
Conference Theme: Instructional Design for motivated and competent learning in a digital world
30 Aug - 1 Sept 2010, Ulm, Germany
Submission deadline: 15 April 2010

SIG 8: Motivation and Emotion
Conference Theme: Motivation: New Directions in mind
2 - 4 September 2010, University of Porto (Faculdade de Psicologia e de Ciências da Educação) in Porto, Portugal
Website: www.fpce.up.pt/cm2010

SIG 10: Social Interaction in Learning and Instruction and SIG 21 Learning and Teaching in Culturally Diverse Settings
Conference Theme: Moving through cultures of learning
2 – 3 September 2010, Utrecht, The Netherlands
Website: http://sig10and21meeting.risbo.org Call

SIG 11: Teaching and Teacher Education and SIG 4 Higher Education
15-16 June 2010, Helsinki, Finland.

SIG 12: Writing
Conference Theme: 12th International Conference of the EARLI Special Interest Group on Writing
8-10 September 2010, Heidelberg, Germany
Submission deadline: 15th of February, 2010
Website: www.SIGwriting2010.de.

SIG 13: Moral and Democratic Education
Conference Theme: Moral and Democratic Education and its influence on the society
30 Aug – 2 Sept 2010, Tel Aviv, Israel
Website: http://campus.achva.ac.il/SIG13-2010/Home.aspx

SIG 14: Learning and Professional Development
Conference Theme: Diversity in Vocational and Professional Education and Training
25 – 27 August 2010, University of Munich, Germany
Submission deadline of abstracts and extended summaries: March, 1st, 2010
Notification of submissions: April, 1st, 2010
Website: http://www.wipaed.bwl.uni-muenchen.de/earliSIG14

SIG 15: Special Educational Needs
Conference Theme: Teaching, Learning and diversity
6 – 7 September 2010, Goethe University of Frankfurt, Frankfurt, Germany

SIG 16: Metacognition
Conference Theme: 4th Biennial Meeting of the EARLI Special Interest Group 16 Metacognition
26-29 May, 2010, Muenster, Germany
Submission deadline: October 1st 2009
Website: www.metacognition2010.de.

SIG 17: Qualitative and Quantitative Approaches to Learning and Instruction
Conference Theme: Methodology in Research on Learning and Instruction
2 – 3 September 2010, Friedrich Schiller University, Jena, Germany

SIG 18: Educational Effectiveness
Conference Theme: Educational Effectiveness: Models, Methods and Applications
25-27 August 2010, Leuven, Belgium
Submission deadline: January 20, 2010
Website: www.SIGee2010.org find more details here.

SIG 19: Religious and Spiritual Education
Conference Theme: New perspectives on religious and spiritual education
26-28 August, 2010, University of Malta, Malta
Submission deadline: 15th February, 2010

SIG 20: Computer Supported Inquiry Learning
Conference Theme: Computer-Based Learning in Science
4 – 7 July 2010, Warsaw, Poland
website: http://www.cblis2010.waw.pl

SIG 21: Learning and Teaching in Culturally Diverse Settings and SIG 10 Social Interaction in Learning and Instruction
Conference Theme: Moving through cultures of learning
2 - 3 September 2010, Utrecht, The Netherlands
Website: http://sig10and21meeting.risbo.org Call

SIG 22: Neuroscience and Education
Conference Theme: Educational neuroscience: is it a field?
3 - 5 June 2010, ETH Zürich, Switzerland
Website: http://www.SIG-neuroedu2010.ethz.ch Call for papers
PROCLAMATION

Maslovaty Award of the EARLI SIG 13 Moral and Democratic Education

The award 2009 for published papers in the domain of EARLI SIG 13 Moral and Democratic Education has been issued at the Business Meeting of the EARLI Special Interest Group 13 Moral and Democratic Education at the 13th Biennial Conference for Research on Learning and Instruction at Amsterdam, august, 25-29, 2009.

THE WINNER OF THE MASLOVATY AWARD 2009 FOR PUBLISHED PAPERS IS:

Professor Dr. Kirsi Tirri
From the University of Helsinki, Finland

LAUDATIO

The Jury of the 2009 Maslovaty Award consists of the following members:
SIG 13 president Cees Klaassen, Radboud University of Nijmegen, The Netherlands;
SIG 13 co-coordinator Jean- Luc Patry, Universität Salzburg, Austria
and as representative of the Maslovaty Foundation: Mr. David Melnik, Tel Aviv, Israel.

This jury has issued two awards: One award for young researchers and another award for published papers.
Professor Dr. Kirsi Tirri was nominated by this jury for the fact that she has published a timely and relevant book on research and practice in education of moral sensibilities. The title of her book is: Educating Moral Sensibilities in Urban Schools. (Sense Publishers, Rotterdam).

Her concern is to build communities with moral sensibilities. In the present social atmosphere this is a very important political and moral assignment in many countries of the world.

One of the main characteristics of the book that Kirsi Tirri has edited is that she has chosen to present not a series of traditional approaches but rather a number of non-conventional views on moral sensibilities. This is really a stimulating and remarkable effort in our field of research. The reader who studies the book that she has edited, is confronted with all kind of interesting views on moral and citizenship education. Many views that we did not see before. That makes this book a real prize-winner. Another important aspect of the book is that the editor has successfully tried to combine scientific and practice-oriented questions. This is very important for the development of our research-field for one policy problem of SIG-13 is, that in spite of the accomplishments of our research field –we know a lot about moral development, moral education and the moral aspects of schooling—that in spite of that we have to strive for more scientific and social recognition of our knowledge and for a better implementation of our results in the daily practice of our educational institutions. Therefore the jury of the 2009 Maslovaty Award is proud to announce that the award for published papers will go to Professor Dr. Kirsi Tirri of the University of Helsinki, Finland.

REPORT of THE BUSINESS MEETING
of SIG 19: RELIGIOUS & SPIRITUAL EDUCATION
Amsterdam,
27th August 2009, 12:15-13:15

Participants:
- Theo van der Zee (Chair)
- Kirsi Tirri
- Fritz Oser
- Saila Poutlier
- Arto Kallioniemi
- Siebren Miedema
- Terry Lovat
- Cees Klaassen
- Ray Godfrey
- Pneumatikos Dimitris
- Arniika Kuusisto (Secretary)

1. Opening
The Chair opened the meeting and thanked the resigning Coordinator of two terms, Professor Kirsi Tirri for her work for the SIG 19.

2. Election of new coordinator
Professor Terry Lovat from the University of Newcastle, Australia, has been asked to be a candidate for the SIG Coordinator position, and he has kindly accepted the invitation. Professor Lovat presents some key information on his research career. He also talks about the religious and moral education situation in Australia, where these topics areas used to be marginal but have recently gained vastly more interest, following for example the London bombings. The London terrorist attack has raised questions such as: How can British-born citizens, educated in British schools, do such? How does the mind work? What is the role of values? It has been also asked, how are the needs of individuals in a diverse society met in the curriculum, values education, and R.E. in particular. Also the nature and aims of R.E. have been discussed, for example in terms of the educating of religious minorities about the religions.

Professor Terry Lovat is unanimously elected as the new SIG 19 Coordinator.

EARLI officials have suggested that each SIG would also elect a Junior Coordinator. Doctoral Student Arniika Kuusisto has been asked to be a candidate, and she has accepted the invitation. Kuusisto presents her line of research shortly.

Arniika Kuusisto is unanimously elected as the first SIG 19 Junior Coordinator.

3. Newsletters and the other publications
The SIG 19 produces a Newsletter, Co-Edited by Frank Willems and Arniika Kuusisto (for the previous newsletters, visit: www.earli.org/special_interest_groups/religious_and_spiritual_education/newsletters).

Collection of papers from our last SIG Conference in Canterbury, August 2008, have been constructed into a Special Issue of the Journal of Empirical Theology JET (2009), Edited by Kirsi Tirri and Theo van der Zee. The journal issue has also been presented to the EARLI President.
4. **Next SIG 19 Conference at the University of Malta**

The Experiences of our Canterbury SIG Conference were so positive that it has been agreed that we will arrange another conference, this time at the University of Malta. The conference will be themed ‘New Perspectives on Religious and Spiritual Education’, and it will take place from Thursday 26th to Saturday 28th August 2010. This event can now be advertised to the colleagues and research students working on the area of religious and spiritual education. It will also appear on the leaflet of EARLI SIG Meetings 2010.

There are plans to publish a book on the papers of the Malta conference. More information on this will be coming later in the Autumn.

Siebren Miedema suggests a possibility to publish the Amsterdam conference papers, too, for example by offering it – or other forthcoming SIG publications – for publication for Waxman.

Terry Lovat suggests that we could have an *Educational Research Review* publication, for example together with the Moral Education SIG. It is noted that EARLI presently also publishes *Review of Education*.

It is noted that Professor Oser is in the editorial board of Learning and Instruction – perhaps he could coordinate an issue on religious papers.

Cees Klaassen informs that SIG 13 will have a conference in Tel Aviv a few days after our conference 2010 – these could be combined as a double conference trip.

5. **Membership of the SIG**

New members are warmly welcome. Professor Tirri points out that when joining EARLI or renewing one’s membership, you need to be explicit about joining the SIG, too! If we do not at some point hold 20 members, the SIG will be discontinued! PLEASE REMEMBER TO RENEW YOUR SIG MEMBERSHIP EVERY YEAR! It only costs 5 euro.

Prof Tirri also notes that we will aim to make the Malta conference as constructive event for research students than the meeting in Canterbury was, so the Research Students should be encouraged to join the SIG and attend the SIG conferences.

Prof Lovat mentions that EARLI membership should be encouraged in Australia, too; perhaps later we could hold one of our conferences there, too. However, Ray Godfrey points out that the EARLI financial support for SIG meetings only applies to Europe. However, we can of course always ask about this.

5. **Other issues**

No other issues are raised at this point.

7. **Closing**

The Chair closes the meeting and presents an invitation for the following days SIG events, namely the Invited Symposium on Friday and the Future and Visions session on Saturday.

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**CALL FOR PAPERS**

In *Factis Pax* is a double-blind peer-reviewed online journal of peace education and social justice. This online journal is dedicated to the examination of issues central to the formation of a peaceful society - the prevention of violence and political challenges to peace and democratic societies. Social justice, democracy, and human flourishing are the core factors which highlight the importance of the role of education in building peaceful societies. [www.factispax.org](http://www.factispax.org).

Editor: Dale Snauwaert  dale.snauwaert@utoledo.edu

**Call for papers**

Special Issue on "Skills, Values, and Beliefs for Today's Democratic Citizenship" - May 2010

A vital aspect of democracy is the ability of individual citizens to engage in knowledge creation and evaluation in a critical manner. In today's information- and controversy-rich society developing one's own beliefs and values, evaluating a constantly growing body of new knowledge, and having an understanding of current politics is becoming an increasingly complex and demanding challenge. In this context, education for citizenship is an important undertaking to provide individuals with skills, values, knowledge, and beliefs needed to successfully participate in democratic processes and to foster a culture of active civic engagement.

Under this conceptual umbrella, this special issue of *In Factis Pax* will bring together empirical and conceptual articles that focus on questions related to democracy and education, such as: What is the nature of the skills, values, and beliefs necessary for democratic participation, and in what situations do they occur and matter? What role does (citizenship) education play in addressing such skills, values, knowledge, and beliefs? What pedagogical methods best develop these democratic capacities? Do current educational frameworks account for the demands of today's democratic citizenship? Submissions that are consistent with the theme of the issue are encouraged.

Both empirical and theoretical articles are welcome. Each contribution should include a discussion of educational implications. The submissions from a broad array of disciplines are encouraged.

Manuscripts should not exceed 10,000 words, follow Chicago style, and be submitted as files in Microsoft Word (.doc) or a compatible format. For more details please see [http://www.factispax.org/](http://www.factispax.org/) submission-guidelines/ . Each contribution will undergo double-blind peer review.

Deadline for submission: February 1, 2010

Please email inquiries and submit articles to Florian Feucht, guest editor, florian.feucht@utoledo.edu, Assistant Professor for Educational Psychology, Department of Educational Foundations and Leadership, The University of Toledo.
Religious and spiritual education is an emerging field of research into learning, development, socialisation and formation in various contexts concerned with religion and spirituality. Although religion and spirituality are implicated in multicultural encounters between people in local and global contexts, empirical research in this field is a relatively recent enterprise and theory formation is still in its infancy. The EARLI SIG 19 Conference 2010 aims to foster the scientific community of researchers in the field and to enhance theory formation. Under the heading, New perspectives on religious and spiritual education, the conference will deal with three major issues relevant to the field.

First, the interdisciplinary approach: from being an exclusive theological field of interest, religious and spiritual education has evolved to become an interdisciplinary field in which scholars of various disciplines are involved. This involvement can be traced in part to the interest in religion portrayed by nineteenth and twentieth century cognitive and behavioural science, as well as more recent neuroscience. Similarly, social science and philosophy have increasingly turned their attention to matters of belief and spirituality and their impact on individuals and societies. These trends have spawned theoretical and practical research that bears on religious ideas and practices found commonly across all kinds of human communities. This perspective invites scholars of various disciplines to fill in the hows and whys of religious phenomena. What can be expected from an interdisciplinary approach? What new insights are likely in light of advances in cognitive, behavioural and social science and philosophy?

Second, the balance between explanation and interpretation: traditionally, researchers in the field of religious and spiritual education have taken an interpretative, hermeneutical perspective. More recently, scholars who are more closely associated with social sciences seem to focus more on explanation, while others who are more closely connected to the hermeneutical tradition in theology will focus on interpretation. How can this balance be perceived and practiced? What insights can be gathered from a specific balance? Which balance could enhance theory formation in the field?

Third, the relationship between religious and spiritual education, on the one hand, and similar fields of interest, such as moral, citizenship, and values education, as well as the contemporary imperative around social inclusion and cohesion. The close relationship with these and other fields has brought forward the proposition that achievements in religion and spirituality are a by-product of a ‘whole-person’ approach to learning, instead of being a linear and/or marginal focus of learning. This raises questions about the nature of the field of religious and spiritual education and its intersection with wider educational perspectives. What characterises the field of religious and spiritual education? How is the field related to other fields? What can be expected from a comprehensive, ‘whole-person’ approach?

The three issues can be dealt with by means of empirical (and philosophical?) research into topics such as religious ideas and beliefs, diversity, socialisation, religiosity and giftedness, and so on.

The EARLI SIG 19 Conference aims to provide a scholarly venue for high quality research in religious and spiritual education. Scholars in the field are invited to present their current research and discuss their findings with a view to theory formation as well as to enhance educational practices.

A publication of contributions to the conference is expected in an issue in the new book series Religious and Spiritual Education (Waxmann Publishers, edited by Theo van der Zee, Kirsi Tirri and Ulrich Riegel).

Further announcements regarding location, programme, fees, and subscription are to be made shortly.

**ANNOUNCEMENT**

**EARLI SIG 19 conference 2010**

New perspectives on religious and spiritual education

Provisional theme of the EARLI SIG 19 Conference, University of Malta, 26-28 August, 2010.

Religious and spiritual education is an emerging field of research into learning, development, socialisation and formation in various contexts concerned with religion and spirituality. Although religion and spirituality are implicated in multicultural encounters between people in local and global contexts, empirical research in this field is a relatively recent enterprise and theory formation is still in its infancy. The EARLI SIG 19 Conference 2010 aims to foster the scientific community of researchers in the field and to enhance theory formation. Under the heading, New perspectives on religious and spiritual education, the conference will deal with three major issues relevant to the field.

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**INTERVIEWS**

**FOCUS #1**

_Saila Poulter_

Our first interview introduces Saila Poulter, one of the new members of EARLI SIG19. She is a PhD student at the University of Tampere, Finland.

**FACTFILE**

**Who:** Saila Poulter  
**Title:** MA, PhD Researcher  
**Age:** 28  
**Institution:** University of Tampere, Department of Teacher Education  
**Country:** Finland  
**Family:** Husband Chris, son Aamos  
**Research key words:** secularization, moral education, citizenship, political socialization, religious education, worldview.

**Question:** First, we would like to know some details about your work. What are your current research interests?

_Saila:_ I’m working with my doctoral thesis on civic dimension of religions and especially religious education. I see that teaching of religion is a crucial place to become an ethical citizen of today’s society. I challenge the secularist ideology that claims to be neutral and value-free option replacing religious worldviews. I argue the secularist hegemony to be intolerant and in many ways antithesis of democratic procedures.

**Question:** Would you tell us how you became a researcher?

_Saila:_ I graduated as a Master of Education and worked a while a class teacher. While doing my master’s thesis I already realized I wanted to become a researcher. I found the idea of secularization and the whole issue of religion very acute in the terms of education. Most of all I was interested in the connection between morality and religion in postmodern societies. Many cases from real life situations at school and from media pushed me to seek more understanding of education in the siege of secularization.
**Question:** Who has influenced your career most and in which ways?

**Saila:** Many people. My supervisor prof. Veiri-Matti Väärä has encouraged me to jump to the world of philosophy and ask fundamental questions of existence and education. Many international scholars have made me to go the unknown worlds through their writings. Especially the questions about democracy and citizenship have been influenced by the thinking of G. Biesta, M. Papastephanou and R. Jackson. There are many great Finnish philosophers such as J. Sihvola, P. Siljander and L. Rauhala who I am very thankful. Also people who I totally disagree with have been very important to keep my arguments sharp! Especially from K. Marx I have received elemental research tools to criticize the totalities of our time.

**Question:** Do you have any publications you would like to share with us?

**Saila:** I’m still very “green” in this publication business and I’m going to publish my work in monograph. I pick up here my very first article (to be published soon) (in Finnish)


Reason: From European perspective I realized why should the civic elements be emphasized in religions and here I reflect what does it mean in the terms of education in Finnish context.

**Question:** When and how did you become involved in EARLI?

**Saila:** By accident. Originally I didn’t even plan my thesis to have anything to do with RE. After walking many paths I narrowed my research focus on Finnish RE and was lucky to meet prof. Arto Kallioniemi in Helsinki who has had a big heart to help me to become a part of RE research community. I think the idea of partaking EARLI came from his great PhD-seminars.

**Question:** What are your current research interests?

**Sari:** When I did my master degree in 1996 and that time my professor was planning a project calling from preschool to grade three, in which children learning was followed three years. The project was funded by Finnish academy for three years. I did my PhD and after to year break I came back to university to continue my research interests.

**Question:** What do you feel are currently the most important areas of research in Religious and Spiritual education and why?

**Sari:** Religious and Spiritual education is a new research area for me, but I feel it interesting and Important I terms of children’s well-being in current life. Especially I’m interested the role of families and school religious education for supporting the children’s view of life and significant experiences.

**Question:** Who has influenced your career most and in which ways?

**Sari:** My teachers’ and colleagues in Joensuu University and in Reading University, UK.

**Question:** What is your part focus on young children’s education and learning: The research areas focus on pedagogical well-being, science education, quality in pre-school.

**Question:** Would you please describe your work?

**Sari:** I’m working in department of applied education as a teacher educator. I’m focusing on my work to school beginners. As a vice head of department I have also some administrative duties.

**Question:** Could you describe your path how you became a researcher?

**Sari:** I did my master degree in 1996 and that time my professor was planning a project calling from preschool to grade three, in which children learning was followed three years. The project was funded by Finnish academy for three years. I did my PhD and after to year break I came back to university to continue my research interests.

**Question:** Please name up to three publications of your own, which you would like to represent here. Please describe the reason for choosing each particular item.

**Sari:**

**Publication #1**

Reason: This is my Phd work and meaningful for my research among young children.

**Publication #2**

Reason: This research has leaded us to the interesting area of research, and links me to religious education research as well.

**Publication #3**

Reason: This field is interesting and meaningful in terms of religious education as well.

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**FOCUS #2**

‘Religion and spirituality mean way of living, values and peace in my life. Religion is like a basement for all that I do in my life.’

– Sari Havu-Nuutinen

**Sari Havu-Nuutinen**

We stay in Finland with our second interview. Sari Havu-Nuutinen, is also a new member of our SIG. Just like Saila, she has kindly answered our questions.

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**FACTFILE**

**Name:** Sari Havu-Nuutinen  
**Title:** University Researcher  
**Age:** 38  
**Institution:** University of Joensuu  
**Country:** Finland  
**Family:** Husband, son and daughter  
**Research key words:** preschool pedagogical well-being, science education.
PUBLICATIONS OF SIG19-MEMBERS

In the preparatory stage of each newsletter, all the SIG19-members are kindly asked to send in a list of publications of the last six months, especially those articles within SIG19’s field of interest: religious and spiritual education. The aim of this is twofold: everyone in SIG19 can see what projects and subjects their colleagues are working on, and such a list can provide members a list of articles that could be interesting in their own projects.

Bo Dahlin

On the Path Towards Thinking: Learning from Martin Heidegger and Rudolf Steiner
Studies in Philosophy and Education (in press)
ISSN 0039-3746 (Print) 1573-191X (Online)
DOI 10.1007/s11217-009-9147-1
http://www.springerlink.com/content/4368473804gq68u2/

Saila Poulter


Arniika Kuusisto


Terry Lovat

Books and Monographs

Book Chapters

Refereed Journal Articles
Paul Vermeer


SIG 19 Newsletter
NOTES AND GUIDELINES

We want to encourage a wide participation in SIG19 and in the newsletter. If you intend to contribute to the newsletter, please take into account the following issues. You can make suggestions concerning content of the SIG19 and the newsletter. However, the editors retain the rights to alter and modify the contributions.

Interviews: In each newsletter we will focus on two or three researchers connected to the SIG19. One of the covered researchers is preferably a junior researcher. Please do not hesitate to make suggestions concerning the interviewees.

Reviews: In this section the SIG members can review different things, such as, books, articles and conferences, etc. Please do not hesitate to contribute and to present also your own works. A review should not exceed 250 words.

Special feature: This section we feature some interesting and inspirational aspect concerning the SIG19 areas of interest. The author is invited by the editors with regards to the suggestions by the members. The contributions should not exceed 500 words.

Announcements: If you feel that there is something relevant happening in the interest areas of SIG19, please use this section. Such things are up-coming conferences and projects. This section can also include propositions for shared projects. The announcements should be 100 words at maximum.

New members: We wish new members warmly welcome to our SIG. 19! We will list the new members in this section after we have been informed by them.

Publication & contact: The newsletter is published twice a year. If you intend to contribute to the newsletter, please take into account the following dates. Please send your contributions and suggestions to: amnika.kuusisto@helsinki.fi or f.willems@iko.ru.nl.

EARLI SIG 19 MEMBERSHIP
How to join us?

To become a member, you must first become a member of EARLI. For more information, please visit the EARLI website: http://www.earli.org/

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(dd. September 2nd 2009)

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